

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	SC
Course ID	CALMS3723	Grade Level	K
Course Name	History K Summit	# of Credits	
SCED Code		Curriculum Type	K12 Inc

COURSE DESCRIPTION

The kindergarten History program teaches basics of world geography with the seven continents. Students will:

- Explore the Great Barrier Reef in Australia, the frozen expanses of Antarctica, and the grasslands and rain forests of Africa.
 - Learn what it is like to climb the Andes and ride with the gauchos.
- Become familiar with the landmarks, people, and stories of many countries in Europe and Asia, as well as North America, including Canada and Mexico.
- Learn about American History through biographies of famous figures, from Christopher Columbus and the Pilgrims to Thomas Jefferson and Sacagawea, from Harriet Tubman and Susan B. Anthony to Abraham Lincoln and Theodore Roosevelt, from Thomas Edison and the Wright brothers to Cesar Chavez and Martin Luther King, Jr.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS2.1.1.	Understand that schools, communities, and the United States have rules that have to be followed.
SS2.1.2.	Identify the symbols and traditional practices that honor patriotism in the United States.
SS2.1.3.	Identify people and events that are honored on United States holidays.
SS2.1.4.	Understand that the rules in the United States are called laws.
SS2.2.1.	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.

SS2.2.2.	Recognize ways in which expressions of culture influence people (e.g., language, stories, music, and art).
SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services.
SS2.3.2.	Identify how price may affect buying, selling, and saving decisions.
SS2.3.3.	Identify how science or technology affects production (e.g., assembly line, robots, and video streaming).
SS2.4.1.	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).
SS2.4.2.	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).
SS2.4.3.	Describe a "current event."
SS2.5.1.	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2.	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.3.	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing, political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.5.4.	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1.	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS.2.6.2.	Distinguish between fiction and non-fiction.
SS2.6.3.	Use digital tools to learn about social studies concepts.

UNIT OUTLINE		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
1 Our World 1 Our Earth, Our Home		<p>State that there are seven continents.</p> <p>State that Earth is the name of our world.</p> <p>Recognize the globe as a model of Earth.</p>

		Explore concepts to be addressed during the year in History K.
1 Our World 2 Name That Continent		Recognize a map of the world as a flat model of the globe. Begin to recognize the names of the seven continents.
1 Our World 3 Moving in the Right Direction		Recognize the four cardinal directions: north, south, east, and west. Locate the North and South Poles on a globe.
1 Our World 4 Get Ready to Travel		Name own continent. Name own country. Locate own continent and country on the globe.
2 Australia: The Land Down Under 1 Animals of the Outback		Know that Australia is a continent. Locate Australia on a world map. Identify three animals that are native to Australia.
2 Australia: The Land Down Under 2 Outback and City	SS2.2.1, SS2.2.2	Locate the coastline on a map of Australia. Recognize Sydney as a coastal city of Australia.
3 Europe: Many Countries, Many Stories 1 Let's Visit Spain		Recognize a country as part of a continent. Locate Europe on a globe. Know that Spain is in Europe.
3 Europe: Many Countries, Many Stories 2 Let's Visit England		Know that an island is a piece of land surrounded by water. Locate Europe on a globe. Recognize that England is in Europe.
3 Europe: Many Countries, Many Stories 3 Let's Visit France		Name two landmarks found in France. Know that France is in Europe.
3 Europe: Many Countries, Many		Locate Ireland on a map of Europe. Associate Ireland with traditional figures and images, such as

Stories 4 Let's Visit Ireland		<p>leprechauns and shamrocks.</p> <p>Explain why Ireland is called the Emerald Isle.</p>
3 Europe: Many Countries, Many Stories 5 Germany and the Brothers Grimm		<p>Recognize that Germany is in Europe.</p> <p>Locate Europe on a globe.</p> <p>Know that the Grimm brothers collected many fairy tales, such as Snow White.</p> <p>Recognize that countries are separated by borders.</p>
3 Europe: Many Countries, Many Stories 8 Let's Visit Italy and Wave Good-bye to Europe	SS2.5.1	<p>Use the cardinal directions to move from one European country to the next.</p> <p>With assistance, locate previously studied countries in Europe on a map.</p> <p>Recognize that Italy is in Europe.</p>
4 Asia: The Asian Adventure 1 Slow Boat Through China		<p>Know that the Yangtze River is an important river in China.</p> <p>Identify China as a country in Asia.</p> <p>Locate Asia on a globe.</p> <p>Locate Russia on a map of Asia.</p>
4 Asia: The Asian Adventure 3 A Tour of Japan		<p>Identify Tokyo and Mount Fuji as places in Japan.</p> <p>Know that Japan is made up of islands.</p> <p>Know that Japan is a country in Asia.</p>
4 Asia: The Asian Adventure 5 Into India		<p>Locate India on a map of Asia.</p> <p>Recognize India as a country in Asia.</p> <p>Locate the Himalaya Mountains on the map of Asia.</p> <p>Identify the Ganges as a river in India</p>
4 Asia: The Asian Adventure 6 The Arabian Peninsula		<p>Locate Saudi Arabia on a map of Asia.</p> <p>Summarize the story of Sinbad and the Roc.</p> <p>Identify Saudi Arabia as a peninsula.</p>

5 An African Safari 1 Life in the Sahara	SS2.2.1, SS2.5.4	<p>Know that a desert is a dry area, usually covered with sand.</p> <p>Locate Africa on a globe.</p> <p>Know that the Sahara is a large desert in Africa.</p>
5 An African Safari 3 The African Savanna		<p>Recognize a savanna as grassland.</p> <p>Associate the African savanna with animal life such as lions, zebras, and giraffes.</p>
5 An African Safari 4 Central Africa and the Congo Rain Forest		<p>Locate the Congo River on a map of Africa.</p> <p>Identify two characteristics of a rain forest.</p> <p>Locate the Sahara on a map of Africa.</p> <p>Locate the savanna on a map of Africa.</p>
5 An African Safari 5 African Villages and Cities		<p>Know that many Africans live in villages and cities.</p> <p>Locate the Sahara, savanna, and rain forest on a map of Africa.</p>
6 South American Scenes 1 The Amazon Rain Forest		<p>Locate South America on a globe.</p> <p>Know that creatures live in the layers of the Amazon rain forest.</p> <p>Locate the Amazon River and Amazon rain forest on a map of South America.</p>
6 South American Scenes 2 It Comes from Brazil		<p>Know that many things we use come from Brazil.</p> <p>Locate Brazil on a map of South America.</p>
6 South American Scenes 3 High in the Andes	SS2.2.1, SS2.5.4	<p>Locate the Andes Mountains on a map of South America.</p> <p>Describe life in the Andes Mountains.</p>
6 South American Scenes 4 On the Pampas		<p>Know that a gaucho is a South American cowboy.</p> <p>Identify the pampas as South American grasslands.</p> <p>Locate the pampas on a map of South America.</p>
7 Antarctica: The Frozen Continent 1 Land of Ice and Snow		<p>Understand that no humans call Antarctica home.</p> <p>Locate the South Pole on the map of Antarctica.</p> <p>Locate Antarctica on a globe.</p>
7 Antarctica: The Frozen Continent 2 Penguins in Antarctica		<p>Know that penguins live in Antarctica.</p> <p>Know that places near the equator are usually warm and places near the poles are cold.</p> <p>Locate Antarctica on a globe.</p>
8 North America: From Maple Leaf to		<p>Identify the maple leaf as the symbol of Canada.</p> <p>Locate Canada on a map of North America.</p>

Cactus Branch 1 Oh, Canada!		Locate North America on a globe.
8 North America: From Maple Leaf to Cactus Branch 2 Here We Go to Mexico, Part 1		Identify the eagle and the snake as the symbols in the center of Mexico's flag. Locate Mexico on a map of North America.
8 North America: From Maple Leaf to Cactus Branch 3 Here We Go to Mexico, Part 2		Identify more features of life in Mexico, such as tortillas, fiestas, and mariachi music.
8 North America: From Maple Leaf to Cactus Branch 4 This Land Is Your Land		Locate the United States of America on a map of North America. Know that the United States of America is made up of 50 states.
9 America the Beautiful 1 From Sea to Shining Sea, Part 1	SS2.5.1	Identify the location of the United States on the continent of North America. Locate the Appalachians, Rocky Mountains, and Mississippi River on a map of the United States. Identify the location of the Atlantic Ocean and the Pacific Ocean.
9 America the Beautiful 2 From Sea to Shining Sea, Part 2		Locate the Atlantic and Pacific Oceans, the Appalachians, the Mississippi River, and the Rocky Mountains on a map of the United States.
10 The First Americans 1 The Ancestral Pueblo of the Southwest		Identify the Anasazi as an American Indian tribe who once inhabited the American Southwest. Locate where the Anasazi once lived. Tell that the Anasazi lived in villages called pueblos.
10 The First Americans 2 The Plains Indians		Locate the Great Plains on a map. Identify the Plains Indians as hunters of buffalo.
10 The First Americans 3 Indians of the Eastern Woodlands		Locate the area of the Eastern Woodlands on a map. Name wigwams as the homes that the Abenaki built.

		<p>Explain that the Abenaki relied on and made good use of the plant and animal resources in the Eastern Woodlands for their food, homes, clothing, and more.</p>
<p>11 A New World 1 Christopher Columbus</p>		<p>Explain that Columbus called the people he met "Indians" because he thought he had reached the islands that Europeans called "the Indies."</p> <p>Identify Christopher Columbus as a person who sailed west from Europe in 1492.</p> <p>Identify the Niña, Pinta, and Santa María as Columbus's three ships.</p>
<p>11 A New World 2 The Pilgrims' First Thanksgiving</p>	<p>SS2.1.3</p>	<p>Identify the Pilgrims as people from England who settled in America.</p> <p>Name the Mayflower as the ship on which the Pilgrims sailed to America.</p> <p>Name Squanto as the Native American who helped the Pilgrims survive.</p> <p>State that the Pilgrims and the Wampanoag Indians celebrated the first Thanksgiving together.</p>
<p>11 A New World 3 Thirteen English Colonies and the Story of William Penn</p>		<p>Explain there were 13 English colonies along the Atlantic coast.</p> <p>Know that Pennsylvania was founded for religious freedom.</p> <p>Name William Penn as the founder of Pennsylvania.</p>
<p>11 A New World 4 Junipero Serra in California</p>		<p>State that Junípero Serra started missions in what is now California.</p> <p>Identify Junípero Serra as a Spanish priest.</p>
<p>12 Becoming Our Own Nation 1 "Yankee Doodle" - The American Revolution</p>	<p>SS2.1.3, SS2.5.1, SS2.6.3</p>	<p>Explain that the English colonists broke away from England and formed an independent country.</p> <p>State that the United States used to be 13 colonies ruled by England.</p> <p>Identify the United States as a democracy.</p>

		Name the American Revolution as the war in which the United States won its independence from England.
12 Becoming Our Own Nation 2 Betsy Ross and the First American Flag	SS2.1.2	<p>Identify the American flag as a symbol of the United States of America.</p> <p>State that the American flag has 50 stars, one for each state.</p> <p>State that the American flag has 13 red and white stripes, representing the original thirteen colonies.</p> <p>Identify Betsy Ross as the person traditionally credited with sewing the first American flag.</p>
12 Becoming Our Own Nation 3 George Washington		<p>Identify George Washington as the first president of the United States of America.</p> <p>Identify George Washington as a person known for his honesty.</p>
12 Becoming Our Own Nation 4 Thomas Jefferson	SS2.1.3	<p>Identify Thomas Jefferson as the third president of the United States.</p> <p>Recall that Thomas Jefferson wrote the Declaration of Independence.</p>
13 A Nation Grows Up 1 Johnny Appleseed		<p>Identify Johnny Appleseed as a man who traveled westward planting apple trees along his way.</p> <p>Explain that when the United States was new, many people moved westward.</p> <p>Identify Thomas Jefferson as the third president of the United States.</p> <p>Identify George Washington as the first president of the United States of America.</p> <p>Name the American Revolution as the war in which the United States won its independence from England.</p>
13 A Nation Grows Up 2 Lewis and Clark and Sacagawea	SS2.5.1	<p>Name Lewis and Clark as leaders of an important voyage of exploration in the American West.</p> <p>Name Sacagawea as a young Shoshone woman who helped Lewis and Clark during their journey.</p>

		<p>Locate the Rocky Mountains on a map.</p> <p>Locate the Mississippi River on a map.</p> <p>Locate the Pacific Ocean on a map.</p> <p>Define pioneer as an early settler of the American West.</p> <p>Recognize the four cardinal directions: north, south, east, and west.</p> <p>Locate the Appalachians, Rocky Mountains, and Mississippi River on a map of the United States.</p> <p>Recall that Thomas Jefferson wrote the Declaration of Independence.</p>
13 A Nation Grows Up 3 Paul Bunyan		<p>Define a tall tale as an exaggerated, make-believe story.</p> <p>Identify Paul Bunyan as a legendary lumberjack.</p> <p>Know that pioneers kept traveling west, all the way to California.</p> <p>Identify Johnny Appleseed as a man who traveled westward planting apple trees along his way.</p> <p>Name Lewis and Clark as leaders of an important voyage of exploration in the American West.</p> <p>Recognize the four cardinal directions: north, south, east, and west.</p>
13 A Nation Grows Up 4 Sequoyah's Great Invention		<p>Identify the Anasazi as an American Indian tribe who once inhabited the American Southwest.</p> <p>Identify the Plains Indians as hunters of buffalo.</p> <p>Explain that the Abenaki relied on and made good use of the plant and animal resources in the Eastern Woodlands for their food, homes, clothing, and more.</p> <p>Identify Sequoyah as the Cherokee Indian who invented a way of writing the Cherokee language.</p>

		Describe the importance of writing.
14 Liberty and Justice for All 1 Thomas Hopkins Gallaudet		<p>Identify Sequoyah as the Cherokee Indian who invented a way of writing the Cherokee language.</p> <p>Identify Thomas Hopkins Gallaudet as the person who started the first American school for deaf children.</p> <p>Explain that a deaf person cannot hear.</p> <p>Explain that many deaf people use American Sign Language to communicate.</p>
14 Liberty and Justice for All 2 Harriet Tubman and the Underground Railroad		<p>Identify Harriet Tubman as a woman who escaped from slavery and helped others do the same.</p> <p>Explain that the Underground Railroad was not a real railroad but a way for slaves to get to the North and become free.</p> <p>Describe how slaves traveled north by following the stars of the Drinking Gourd (or Big Dipper) to freedom.</p>
14 Liberty and Justice for All 3 "Honest Abe": Abraham Lincoln	SS2.5.4	<p>Describe Lincoln as a man known for his honesty.</p> <p>Explain that Abraham Lincoln grew up as a pioneer.</p> <p>Identify Harriet Tubman as a woman who escaped from slavery and helped others do the same.</p> <p>Describe how slaves traveled north by following the stars of the Drinking Gourd (or Big Dipper) to freedom.</p> <p>Explain that Abraham Lincoln became a president of the United States.</p> <p>Explain that Lincoln believed slavery was wrong.</p> <p>Explain that the Underground Railroad was not a real railroad but a way for slaves to get to the North and become free.</p> <p>Identify the Lincoln Memorial.</p>
14 Liberty and Justice for All 4 Susan B.		Tell that Susan B. Anthony worked hard to get women the right to vote.

<p>Anthony: Women's Rights</p>		<p>Identify Susan B. Anthony as a woman who worked for women's rights.</p> <p>Describe Lincoln as a man known for his honesty.</p> <p>Explain that Lincoln believed slavery was wrong.</p>
<p>15 America on the Move 1 Laura Ingalls Wilder</p>		<p>Describe Laura Ingalls Wilder as a pioneer who grew up to become an author.</p> <p>Define pioneer as an early settler of the American West.</p> <p>Name Lewis and Clark as leaders of an important voyage of exploration in the American West.</p> <p>Identify Johnny Appleseed as a man who traveled westward planting apple trees along his way.</p>
<p>15 America on the Move 2 John Henry and the Railroad</p>		<p>Identify John Henry as a strong, determined railroad worker who battled a machine.</p> <p>Define pioneer as an early settler of the American West.</p> <p>Locate the Atlantic and Pacific Oceans, the Appalachians, the Mississippi River, and the Rocky Mountains on a map of the United States.</p>
<p>15 America on the Move 3 The Statue of Liberty</p>	<p>SS2.1.2</p>	<p>Tell that the Statue of Liberty welcomed immigrants to America.</p> <p>Define an immigrant as a person who leaves one country to live in another.</p> <p>Tell that the Statue of Liberty was a gift from France to the United States.</p>
<p>16 Doers and Dreamers 1 Thomas Alva Edison</p>		<p>Identify Thomas Edison as a great inventor.</p> <p>Identify any one of the following as one of Edison's major inventions: the phonograph, movie camera, or lightbulb.</p>
<p>16 Doers and Dreamers 2 Theodore Roosevelt</p>		<p>State that Theodore Roosevelt was a president of the United States.</p> <p>Identify the teddy bear as being named after President Roosevelt.</p> <p>Identify George Washington as the first president of the United States of America.</p>

		<p>Identify Thomas Jefferson as the third president of the United States.</p> <p>Explain that Abraham Lincoln became a president of the United States.</p>
16 Doers and Dreamers 3 George Washington Carver		<p>Explain that George Washington Carver discovered that many things could be made from peanuts.</p> <p>Identify George Washington Carver as a teacher and scientist who helped farmers.</p>
16 Doers and Dreamers 4 Jane Addams and Hull-House		<p>Explain that Jane Addams opened a neighborhood center called Hull-House to help poor children and families.</p> <p>Explain that George Washington Carver discovered that many things could be made from peanuts.</p> <p>State that Theodore Roosevelt was a president of the United States.</p> <p>Identify any one of the following as one of Edison's major inventions: the phonograph, movie camera, or lightbulb.</p>
16 Doers and Dreamers 6 The Wright Brothers: First to Fly		<p>Identify Orville and Wilbur Wright as the brothers who invented the first successful airplane.</p> <p>State that the Wright brothers worked together and tried many different designs before succeeding.</p> <p>Identify any one of the following as one of Edison's major inventions: the phonograph, movie camera, or lightbulb.</p> <p>State that Theodore Roosevelt was a president of the United States.</p> <p>Identify George Washington Carver as a teacher and scientist who helped farmers.</p> <p>Explain that Jane Addams opened a neighborhood center called Hull-House to help poor children and families.</p>
16 Doers and Dreamers 7 Dorothy Harrison Eustis		<p>Name Dorothy Harrison Eustis as the person who started a school for guide dogs for the blind.</p> <p>Identify the guide dogs described in the lesson as Seeing Eye dogs.</p>

		<p>Identify Sequoyah as the Cherokee Indian who invented a way of writing the Cherokee language.</p> <p>Identify Harriet Tubman as a woman who escaped from slavery and helped others do the same.</p> <p>Identify Susan B. Anthony as a woman who worked for women's rights.</p> <p>Identify Thomas Hopkins Gallaudet as the person who started the first American school for deaf children</p>
<p>17 Let Freedom Ring 1 Eleanor Roosevelt: "First Lady of the World"</p>	SS2.2.2	<p>Explain that the president's wife is called "The First Lady."</p> <p>Describe Eleanor Roosevelt as a woman who worked all her life to help others.</p> <p>Identify the teddy bear as being named after President Roosevelt.</p> <p>Identify George Washington as the first president of the United States of America.</p> <p>Identify George Washington as a person known for his honesty.</p> <p>Recall that Thomas Jefferson wrote the Declaration of Independence.</p> <p>Explain that Abraham Lincoln grew up as a pioneer.</p> <p>Describe Lincoln as a man known for his honesty.</p> <p>Explain that Lincoln believed slavery was wrong.</p> <p>State that Theodore Roosevelt was a president of the United States.</p>
<p>17 Let Freedom Ring 2 Jackie Robinson</p>	SS2.2.2	<p>Name Jackie Robinson as the first black baseball player to play in the Major Leagues.</p>
<p>17 Let Freedom Ring 3 Cesar Chavez: "Yes, it can be done!"</p>	SS2.2.2	<p>Explain that Cesar Chavez won better conditions for migrant farm workers.</p>

17 Let Freedom Ring 4 Rosa Parks and Dr. Martin Luther King Jr.	SS2.2.2	Identify Dr. Martin Luther King, Jr. as a leader of a peaceful movement to ensure that all people are treated fairly. Describe Rosa Parks as a brave woman who would not give up her seat to a white man on a bus.
SS1 Unit 1 1 The Pledge of Allegiance		Explain what the Pledge of Allegiance is and what it means.
SS1 Unit 1 2 Symbols of the United States A		Recognize national symbols that represent the United States of America.
SS1 Unit 1 3 Symbols of the United States B		Identify national symbols that represent the United States of America.
SS1 Unit 1 4 National Holidays		Identify the purpose of national holidays. Describe the origins and traditions of a specific national holiday.
SS1 Unit 1 5 Rules and Laws		Recognize what can happen when people don't follow rules and laws. List examples of rules and laws. Explain why people have rules and laws.
SS1 Unit 1 6 Responsibilities and Rights		Give examples of rights and responsibilities.
SS1 Unit 1 7 Families and Communities		Identify ways in which families in the community are alike and different. Identify places in your community (such as the grocery store, school, etc.).
SS1 Unit 1 8 Working Together		Identify situations in which people might need to work together.
SS1 Unit 1 9 Gifts From Many Cultures		Identify contributions of various cultures to the United States.
SS1 Unit 1 10 Many Cultures		Recognize that people in our country have different cultural backgrounds but may share similar beliefs, customs, and traditions.

SS1 Unit 1 11 Needs and Wants		<p>Distinguish between needs and wants.</p> <p>Recognize that all people have needs and wants.</p>
SS1 Unit 1 12 Using Resources Carefully		<p>Name the ways in which people use various resources.</p> <p>Give examples of using resources carefully.</p>
SS1 Unit 1 13 Bartering and Using Money		<p>Give examples of bartering.</p> <p>Recognize that people use money to buy what they need or want.</p>
SS1 Unit 1 14 Kinds of Work A		<p>Identify examples of goods and services.</p> <p>Identify different kinds of jobs in the community.</p>
SS1 Unit 1 15 Kinds of Work B		<p>Describe various kinds of work that people do at home.</p> <p>Identify ways a person can contribute to the community.</p> <p>Identify people whose jobs help communities and other people.</p>