

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS78594	Grade Level	9, 10, 11, 12
Course Name	Honors American Government B	# of Credits	0.5
SCED Code	04151H0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This is the second of two courses that comprise American Government. Magruder’s American Government provides the basis for instruction. In this course, the student will examine the basic rights and responsibilities of U.S. citizens and the foundations of American government. In addition, the student will explore constitutional freedoms, citizen requirements, and aspects of American law. Other topics covered include political parties, interest groups, ways to affect the government, and the influence of the media. Finally, the student will learn about local and state government structures, and compare political systems and economies from around the world.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming’s history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans’ sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author’s claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p>Unit 1: Course Overview In this unit, you will receive a basic overview of the course. You will learn about the course structure built around the Magruder’s American Government textbook, and preview the different icons and assessments included throughout the course. You will also learn how to take efficient and effective lesson notes in order to be successful in the course, as well as how to format research papers and cite sources. Finally, you will explore some of the course’s interactive features.</p>		<p>In this course overview, you will learn about the following topics</p> <ul style="list-style-type: none"> •Unit Structure and Icons •21st Century Skills in Social Studies •Lesson Materials, Language, and Vocabulary •Practice •Unit Companion •Lesson Note-Taking, Research, and Citations 6 •Assessments and Rubrics •Technology and Accessibility •Reflection and Quick Check
<p>Unit 2: The Constitution and Civil Liberties In this unit, you will learn about the cause for the U.S. Constitution. You will explore the structure of the document and its importance to the people governed. You will closely analyze the Bill of Rights, including the Supreme Court’s balancing of competing rights. Finally, you will compare the U.S Constitution to your state constitution.</p>	<p>SS12.1.1, SS12.1.3, SS12.1.5, SS12.6.1</p>	<ul style="list-style-type: none"> •Analyze and explain why rights are not absolute •Analyze and interpret the Bill of Rights •Interpret and defend Supreme Court interpretations of rights guaranteed by the Constitution •Compare and contrast your state constitution with the U.S. Constitution
<p>Unit 3: Civil Rights and Citizenship In this unit, you will learn about diversity and discrimination in American society, and the efforts to correct inequalities. You will also study U.S. immigration policy as well as the requirements for U.S. citizenship. Finally, you will learn about the variety of ways citizens can voice their opinions and influence public discourse and decision making, including voting, interest groups, political parties, and the media.</p>	<p>SS12.1.1, SS12.1.2, SS12.3.4, SS12.6.1, SS12.6.3</p>	<ul style="list-style-type: none"> •Use primary sources to identify and define common causes for civil movements •Evaluate and discuss the impact of assimilation and diversity on American society •Define good citizenship, and examine the ways citizens can influence governmental decision making •Summarize what makes United States a nation of immigrants and how the government handles immigration
<p>Unit 4: State and Local Governments In this unit, you will learn about the different roles and responsibilities of state and local governments. You will explore the similarities and differences in their history and organization. Finally, you will learn about the ways in which state and local governments influence your daily life.</p>	<p>SS12.1.2, SS12.1.3, SS12.1.4, SS12.6.1, SS12.6.3</p>	<ul style="list-style-type: none"> •Organize and summarize the structure and power of state legislation •Compare and contrast the state court system and the federal court system •Examine and define the roles and responsibilities of a governor •Assess and rate the services your state and local governments provide to their citizens •Identify the primary tax and nontax sources of state and local revenue
<p>Unit 5: Comparative Government and Economic Systems In this unit, you will identify the characteristics of different types of political systems. You will evaluate the relationship between economic decision-making and political freedom. Finally, you will compare the structure of American government to that of other countries.</p>	<p>SS12.1.6, SS12.3.1, SS12.3.2, SS12.3.4</p>	<p>Identify and explain the role of the government in the U.S. economy Evaluate and critique the strengths and weaknesses of capitalism in comparison to other economic systems Analyze and define public debt and its impact on the government and its citizens Apply the principles of U.S. government to other countries’ political structures Identify U.S. foreign policy goals and approaches, and analyze the nature of contemporary global issues</p>
<p>Unit 6: Semester Review and Exam In this unit, you will have the opportunity to prepare for and take the semester exam. Since this is a comprehensive exam, it may be helpful to organize your notes in the order of the course outline before you begin to review. Using the test-taking strategies that you have previously learned can help you be successful with both objective and essay questions.</p>		<ul style="list-style-type: none"> •Analyze and interpret Supreme Court decisions and the U.S. Constitution •Define good citizenship, and examine the ways citizens can influence governmental decision-making •Analyze the roles, responsibilities, and structures of state and local government •Identify and explain the role of the government in the U.S. economy •Apply the principles of government to other country’s political structures