

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS80655	Grade Level	9, 10, 11, 12
Course Name	Honors United States History A	# of Credits	0.5
SCED Code	04101H0.5012	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*This is the first of two courses that comprise United States History. This course will explore the growth of American society and the emergence of the United States as a world power. The course covers the significant developments in America's past from Reconstruction to World War I with a brief review of early settlement, colonization, and the development of America as an independent nation. The student will focus on American political, economic, and social history from a chronological point of view. Activities in this course are designed to develop the student's abilities to question, read, analyze, interpret, and evaluate different forms of information, as well as to communicate his or her ideas to OTs. Geography skills will be interwoven in the lessons, as the student makes connections between the evolution of America's geography and its historical impact.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). <a href="https://www.iste.org/standards/nets-for-students">https://www.iste.org/standards/nets-for-students</a>
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p><b>Unit 1: The Early American Republic</b>  In this unit, you will review your knowledge of early American history by surveying key events from the Revolutionary War to the Civil War. You will investigate the causes of the American Revolution, including the influence of the Enlightenment. You will analyze America’s founding documents. You will trace the growing sectionalism during the 1800s, ending in the Civil War. Finally, you will determine the effects of the Civil War and Reconstruction on the United States.</p>	SS12.1.3, SS12.1.4, SS12.1.5, SS12.1.6, SS12.2.1, SS12.2.2, SS12.3.3, SS12.4.1, SS12.4.2, SS12.4.4, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	<ul style="list-style-type: none"> <li>•Identify the influences on the founders of the United States</li> <li>•Describe the effects of the Civil War and Reconstruction on the United States</li> </ul>
<p><b>Unit 2: Industrialization of the United States</b>  In this unit, you will study key historical events from the Gilded Age. Studying inventions, business practices and labor unions, you will trace the effects of the Second Industrial Revolution. You will learn about the effect of immigration and urbanization on America’s landscape. You will examine the changes in the South and the West during this period, and growing political and social movements throughout the country.</p>	SS12.1.1, SS12.1.2, SS12.1.3, SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.3.3, SS12.3.4, SS12.3.5, SS12.4.1, SS12.4.2, SS12.5.3, SS12.5.4, SS12.6.1, SS12.6.3, SS12.6.4	<ul style="list-style-type: none"> <li>•Describe ways that industrialization, immigration, and urbanization changed the United States</li> <li>•Describe the events of American westward expansion</li> </ul>
<p><b>Unit 3: Emergence of the Modern United States</b>  This unit covers the United States during the Progressive Era, from the late 1800s to the end of World War I. In this unit, you will learn about the reforms enacted during the Progressive Era. You will explore the United States’ first steps toward imperialism. The unit will finish with your study of the causes, events, and effects of World War I.</p>	SS12.1.1, SS12.1.2, SS12.1.3, SS12.2.1, SS12.2.2, SS12.3.2, SS12.3.3, SS12.3.4, SS12.4.1, SS12.4.4, SS12.5.2, SS12.5.3, SS12.5.4, SS12.6.1, SS12.6.3	<ul style="list-style-type: none"> <li>•Describe the reforms of the Progressive Era</li> <li>•Identify the steps the United States took to become an imperialist power</li> <li>•Determine the causes and effects of World War I</li> </ul>
<p><b>Unit 4: Prosperity and Depression</b>  This unit focuses on the United States during the 1920s, and the 1930s. You will examine the cultural, economic, and political trends of the 1920s. You will learn about the causes of the Great Depression, its effect on everyday Americans and efforts to bring the country back to prosperity. You will particularly evaluate the effects of Franklin Delano Roosevelt’s New Deal on the United States.</p>	SS12.2.1, SS12.3.1, SS12.3.3, SS12.3.4, SS12.4.1, SS12.5.2, SS12.5.3, SS12.5.4, SS12.6.1, SS12.6.3, SS12.6.4	<ul style="list-style-type: none"> <li>•Describe the social, economic, and political environment of the 1920s</li> <li>•Describe the causes and effects of the Great Depression</li> <li>•Determine the effects of the New Deal</li> </ul>
<p><b>Unit 5: Review &amp; Final</b>  You will review information from Units 1–4 and take your Semester A Exam.</p>		<ul style="list-style-type: none"> <li>•Students demonstrate their knowledge of the concepts covered in this course</li> </ul>