Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAOT79015	Grade Level	9, 10, 11, 12
Course Name	Introduction to Psychology	# of Credits	0.5
SCED Code	04254G0.5011	Curriculum Type	Connections Academy

COURSE DESCRIPTION

In this course, the student will gain an understanding of human behavior, including biological foundations and the brain, sensation, motivation, and perception. The relationship between learning and memory; various personality theories; emotions; states of consciousness; cognition; life-span development; and applied psychology will be explored. By the end of the course, the student will be able to:

- Explain the anatomical structures and physiological functions related to psychology
- Analyze the underlying principles and basis of psychology behind learning, memory, and experience
- Examine motivation theories and basis of emotions
- Analyze psychoanalytic approaches and theories to explain behaviors and personality traits
- Examine methods and effectiveness of psychOTapy
- Investigate trends in social behavior and the impact of social influences

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
Introduction to Psychology In this course, the student will gain an understanding of human behavior, including biological foundations and the brain, sensation, motivation, and perception. The relationship between learning and memory; various personality theories; emotions; states of consciousness; cognition; life-span development; and applied psychology will be explored.	SS12.2.1, SS12.2.2, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4,	• Explain the anatomical structures and physiological functions related to psychology • Analyze the underlying principles and basis of psychology behind learning, memory, and experience • Examine motivation theories and basis of emotions • Analyze psychoanalytic approaches and theories to explain behaviors and personality traits • Examine methods and effectiveness of psychotherapy • Investigate trends in social behavior and the impact of social influences