

Wyoming Department of Education Required Virtual Education Course Syllabus

Park County School District # 1

Program Name	Park #1 Online	Content Area	Social Studies and History
Course ID	OL2130 B	Grade Level	6th, 7th, 8th
Course Name	MS WY History Civics Economics	# of Credits	0.5
SCED Code	04439G0.5022	Curriculum Type	District Developed

COURSE DESCRIPTION

In this course students will learn about Wyoming history, civics, and economics. Students will have the opportunity to become better readers, better citizens, and better decision makers by researching and presenting on Wyoming history topics, analyzing and proposing solutions to community problems, and designing their own business models using the content and skills taught throughout this course.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS8.3.1	Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).
SS8.3.2	Compare and contrast how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., characteristics of market, command, and mixed economies).
SS8.3.3	Describe the impact of technological advancements on production, distribution, and consumption. (e.g., businesses and/or corporations in the United States and the world).
SS8.3.4	Explain or illustrate how money is used by individuals, groups, and financial institutions.
SS8.3.5	Describe how values and beliefs influence individual, family, and business decisions (microeconomics).
SS8.6.1	Use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS8.6.2	Distinguish among fact, opinion, and reasoned judgment in a text.
SS8.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS8.6.4	Use accurate, sufficient, and relevant information from primary and secondary sources to support writing.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Economics		
Introduction to Economics	SS8.3.1; SS8.3.2	Students will be able to explain what economics is and apply some basic economic concepts such as scarcity, resources, supply and demand etc. and compare and contrast how people organize for the production, distribution, and
The American Economy	SS8.3.1; SS8.3.2	Students will be able to describe the U.S. economic system and apply some basic economic concepts such as GDP, the Economic Flow Model, and Specialization.
Personal Finance	SS8.3.3; SS8.3.4	Students will be able to describe the rights of consumers, set up a budget, and explain the importance of saving and investing money.
Business in America	SS8.3.3; SS8.3.5	Students will be able to describe how businesses and labor are organized and explain their different roles and responsibilities.

The Role of Government	SS8.3.1; SS8.3.2	Students will be able to explain the difference between public and private goods, how to measure the economy, and the role of government in balancing income inequality.
The Government and Banking	SS8.3.3; SS8.3.4	Students will be able to explain what money is and how it used, the role of the Federal Reserve System, and how banks work.
Financing the Government	SS8.3.3; SS8.3.4	Students will be able to explain how the federal government uses money.
Research and Technology		
Research	SS8.6.3	Students will be able to use digital tools to research social studies concepts.
Multiple Sources in Diverse Formats	SS8.6.1	Students will be able to use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.
Primary and Secondary Sources	SS8.6.4	Students will be able to use accurate, sufficient, and relevant information from primary and secondary sources to support writing.
Fact Vs. Opinion	SS8.6.2	Students will be able to distinguish between fact, opinion, and reasoned judgment in a text.
Persuasion and Rhetoric	SS8.6.3	Students will be able to use pathos, logos, and ethos to become more persuasive writers.
Designing a Presentation	SS8.6.3	Students will be able to use digital tools to design and present social studies concepts.