Wyoming Department of Education Required Virtual Education Course Syllabus

Natrona County School District # 1

Program Name	Natrona Virtual Academy	Content Area	SS
Course ID	NCV04103.1	Grade Level	9,10,11,12
Course Name	Modern US History Sem 1 Reconstruction to Present	of Credits	.5
SCE Code	04103G0.5012	Curriculum Type	Odysseyware

COURSE DESCRIPTION

Modern U S History Reconstruction to Present examines American history from the events leading up to the Civil War to the present day, placing special emphasis on the major political, economic, and social movements of the twentieth century. Additionally, students will gain practice in research and writing through various projects. In addition to the default course program, U.S. History Reconstruction to Present includes alternate lessons, projects, essays, an tests for use in enhancing instruction or addressing individual needs.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_(Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of specific culture.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact o significant historical events.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

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SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: SECTIONALISM AND WAR	SS12.5.3, SS12.6.3, SS12.6.4	Students will explain the causes of sectionalism and compromises in the years leading up to the Civil War. Students will also identify the major battles, and the end of the Civil War.
Unit 2: GROWTH AND INNOVATION	SS12.3.3, SS12.6.3, SS12.6.4	Students will examine the goals and outcomes of Reconstruction, the outcomes of industrialization, and the causes and effects of western expansion.
Unit 3: AMERICA ON THE WORLD STAGE	SS12.2.2, SS12.3.3, SS12.4.2, SS12.5.3, SS12.6.3, SS12.6.4	Students will describe the Spanish-American War and imperialism, reform movements of the Progressive Era, and the U.S. involvement in World War I.
Unit 4: ECSTASY AND DEPRESSION	SS12.2.2, SS12.3.3, SS12.4.2, SS12.4.4, SS12.5.3, SS12.6.3, SS12.6.4	Students will acknowledge the social, cultural, educational, and religious issues of the 1920s, recognize the causes of the Great Depression, and analyze the programs and effects of the New Deal.
Unit 5: THE WAR YEARS	SS12.3.2, SS12.6.3, SS12.6.4	Students will identify the major causes, events, and effects of World War II, the origins of the Cold War, and U.S. efforts to contain the spread of Communism in the Korean War.