

Wyoming Department of Education Required Virtual Education Course Syllabus

Natrona County School District # 1

Program Name	Natrona Virtual Academy	Content Area	SS
Course ID	NCV04103.2	Grade Level	9,10,11,12
Course Name	Modern US History Reconstruction to Present	of Credits	.5
SCE Code	04103G0.5022	Curriculum Type	Odysseyware

COURSE DESCRIPTION

Sem. 2 of Modern U.S. History Reconstruction to Present examines American history from the events leading up to the Civil War to the present day, placing special emphasis on the major political, economic, and social movements of the twentieth century. Additionally, students will gain practice in research and writing through various projects. In addition to the default course program, U.S. History Reconstruction to Present includes alternate lessons, projects, essays, and tests for use in enhancing instruction or addressing individual needs.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of specific culture.
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 7: HOPE, TRAGEDY, AND CONFLICT	SS12.2.2, SS12.6.3, SS12.6.4	Students will know the social, cultural, and political events of the Eisenhower, Kennedy, and Johnson presidencies.
Unit 8: MONUMENTAL CHANGES	SS12.2.2, SS12.3.3, SS12.4.2, SS12.5.3, SS12.6.3, SS12.6.4	Students will identify major individuals during the 1960s, significant details of the civil rights and anti-war movements, and describe the effects of the Vietnam War on Americans.
Unit 9: TURMOIL AT HOME AND ABROAD	SS12.2.2, SS12.3.3, SS12.4.2, SS12.4.4, SS12.5.3, SS12.6.3, SS12.6.4	Students will examine the social, political, and economic events of the 1970s.
Unit 10: END OF AN ERA	SS12.6.3, SS12.6.4	Students will describe the major issues and events of the Reagan and Bush presidencies.
Unit 11: COMPLEX DOMESTIC AND FOREIGN ISSUES	SS12.3.3, SS12.6.4, SS12.6.3, SS12.6.4	Students will evaluate the main events, issues, and policies of the Clinton, Bush Jr., and Obama presidencies. They will also understand the key challenges facing American society in the late twentieth and early twenty-first centuries, such as terrorism, conservation, government and big business, and education.