

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS78740	Grade Level	9, 10, 11, 12
Course Name	Psychology B	# of Credits	0.5
SCED Code	04254G0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This is the second of two courses that comprise Psychology. The course begins with an exploration of what makes individuals different from one another and the notion of personality. The student will dissect the widely divergent and often contradictory personality theories. In the section on Learning, Memory, and Motivation, the student will tie together his knowledge of the biological basics of behavior with the major personality theories in order to understand the complex mental processes of learning, memory, thought, and language. Finally, the student will shift his focus from normal to abnormal behavior, and in doing so, study the theories related to life adjustment, stress, psychological breakdown and methods of therapy.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Psychological Testing You will learn what these tests really seek to measure and how such tests measure different things. In this unit, you will learn about the difference between objective and projective tests, and you will begin to understand the difference between what an SAT or MMPI measures in contrast to some other measurement devices such as the Rorschach Ink Blot tests. Finally, you will have an opportunity to take a few of these tests online and see what the experts say about your personality.</p>	SS12.6.1, SS12.6.2, SS12.6.4	<ul style="list-style-type: none"> • Define the concept of intelligence • Outline the major theories of intelligence
<p>Unit 2: Theories of Personality In this unit, on personality theories, you will examine a number of theories from Sigmund Freud's psychoanalysis to Carl Roger's cognitive theory of "self." While the sheer volume of personality theories will amaze you, you might find this area a bit confusing. You might ask, "who's right?" Interestingly, this aspect of psychology is the least amenable to research and provides a great number of complimentary and sometimes conflicting theories.</p>	SS12.6.1, SS12.6.2, SS12.6.4	<ul style="list-style-type: none"> • Define personality and theory • Recognize the interests and goals of personality theorists • Explain the major psychoanalytic theories of personality
<p>Unit 3: Learning, Memory, and Motivation In this unit, you will explore the major learning theories that shape your understanding of learning principles and applications. Once you have an understanding of how learning occurs, you will begin your study of memory including the memory processes and systems and the nature of forgetting. In the later lessons, you will apply the foundational principles of learning and memory to explore the various forms of human thought and reasoning. This exploration will culminate in your study of the most complex cognitive product that humans have – language.</p>	SS12.6.1, SS12.6.2, SS12.6.4	<ul style="list-style-type: none"> • Identify the types of stimuli and responses in classical conditioning • Outline the basic principles of classical conditioning
<p>Unit 4: Stress, Coping, and Mental Health In this unit, you will not only look at how psychologists define stress, but also what role stress plays in our psychological and physical well-being.</p>	SS12.6.1, SS12.6.2, SS12.6.4	<ul style="list-style-type: none"> • Define stress and list its causes • Differentiate between distress and eustress

<p>Unit 5: Disorders</p> <p>In this unit, you will learn about the various disorders that can strike during a lifetime. Yet, while you will examine a range of disorders from schizophrenia to drug addiction, you will begin your exploration of disorders by considering an age-old question: "What is normal?" You will discover and learn to evaluate what constitutes normalcy within any given society.</p>	<p>SS12.6.1, SS12.6.2, SS12.6.4</p>	<ul style="list-style-type: none"> •Define normalcy •Differentiate the various types of schizophrenia
<p>Unit 6: Therapy and Change</p> <p>If you are at all familiar with Greek mythology, you will know or recognize the story of Pandora's Box. In the story, Pandora, in her curiosity, briefly released from the box all Disease, Sorrow, Vice, and Crime that plague humanity. Yet, among all of the evil unfurled upon humanity was Hope. And Hope's mission was to heal the damage that was caused by the other inhabitants of the box.</p>	<p>SS12.6.1, SS12.6.2, SS12.6.4</p>	<ul style="list-style-type: none"> •Explain the emergence of modern psychotherapy •Differentiate the various schools of psychotherapy
<p>Unit 7: Final Review and Exam</p> <p>Review all the concepts presented in the last six units. Read through your notes, revisit prior lessons, as needed, and review all key vocabulary terms.</p>		<ul style="list-style-type: none"> •Students demonstrate their knowledge of the concepts covered in this course