

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Lincoln County School District # 2

Program Name	Star Valley Virtual School	Content Area	Social Studies
Course ID	SSPSY3050	Grade Level	9, 10, 11, 12
Course Name	Psychology	# of Credits	0.5
SCED Code	04254G0.5011	Curriculum Type	Brigham Young University

### COURSE DESCRIPTION

*This course explores the basic theories and principles of psychology. It guides students to a better understanding of the self. Students will also study consciousness and adolescent development, as well as traditional topics such as behaviorism, personality, learning, and social psychology.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.2.1 -4	Culture and Cultural Diversity: Students demonstrate an understanding of the contributions and impacts of human interaction and cultural diversity on societies.
SS12.4.1 -5	Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
SS12.5.1 -4	People, Places, and Environments: Students apply their knowledge of the geographic themes (location, place, movement, region, and human/environment interactions) and skills to demonstrate an understanding of interrelationships among people, places, and environment.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Approaches to Psychology	SS12.2.1-5 SS12.4.1-9 SS12.5.1 -4	Define psychology, Learn a brief history of the science of psychology, Learn philosophies of early contributors (Plato, Aristotle, Locke), Explain what contributions were made by William Wundt, Sigmund Freud, William James, and John B. Watson, Define and name the six approaches to present-day psychology, Explain the overall purpose of using scientific methods, and identify the parts of experimental procedure and be able to use them correctly
Unit 2: Brain and Body: Senses and Perceptions	SS12.2.1-5	Identify and explain the parts of the cerebral cortex and how each part functions (list the glands, where they are found, and the function of each), Explain the process of neuron communication and how neurons and chemical substances affect the brain, Identify the five senses, and know the scientific names where applicable, Explain the difference between sensation and perception, Explain how illustrations are useful
Unit 3: Motion, Emotion, and Consciousness	SS12.2.1-5	Explain the physical factors of motivation, Describe Maslow's hierarchy of needs, and explain the difference between the three theories of emotion, Describe consciousness and its levels, Describe the sleep cycle, Explain what hypnosis and meditation are
Unit 4: Principles of Learning	SS12.2.1-6	Explain classical conditioning and identify the person who started it, Be able to label the parts of classical conditioning in an example, Explain operant conditioning and identify the person who started it, Be able to utilize this in your life, Briefly describe social learning and identify the person who developed the theory, Briefly describe cognitive learning and identify the person who developed the theory, Identify the differences between the four schedules of reinforcement
Unit 5: Cognitive Processes	SS12.2.1-7	Explain the differences between and the importance of acquiring, processing, and retaining information, Understand the things that increase learning abilities and affect the short-term and long-term memory, Explain Binet's four-part definition of intelligence and describe what intelligence tests measure, Explain and give an example of creativity

Unit 6: Personality	SS12.2.1-8	Define personality, Explain the following theories of personality: psychoanalytic theory, social psychoanalytic theories, behaviorism theory, humanistic theory, and trait theories, Understand the uses of various personality measures, Develop an opinion as to the effectiveness and validity of personality tests
Unit 7: Conflict, Stress and Coping	SS12.2.1-9	Describe the four types of conflict, Explain the physical changes that accompany stress, Explain how defense mechanisms work and differentiate between the ones listed in the text, Describe characteristics of people with healthy personalities and the negative effects of unhealthy personalities
Unit 8: Psychological Disorders, Treatment, and Therapy	SS12.2.1-10	Develop a basic understanding of the disorders listed in the text, as well as the major symptoms associated with each, Give the definition of abnormal, Understand and explain the differences in the various types of therapy, Differentiate the types of mental health workers,