

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76480	Grade Level	1
Course Name	Social Studies 1 A	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

COURSE DESCRIPTION

In Social Studies 1 A, the student will focus on how people in communities work together for the benefit of all. In this course, the student will learn about the various ways individuals contribute to their communities. This course emphasizes good citizenship, economics, and geography skills. The course text is Pearson's my World Social Studies: Making Our Way workbook. The student will build reading, listening, critical thinking, and problem-solving skills through the course activities. To learn more about communities, the student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS2.1.1	Understand that schools, communities, and the United States have rules that have to be followed.
SS2.1.2	Identify the symbols and traditional practices that honor patriotism in the United States.
SS2.1.4	Understand that the rules in the United States are called laws.
SS2.2.1	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.
SS2.3.1	Give examples of and/or identify needs, wants, goods, and services.
SS2.3.2	Identify how price may affect buying, selling, and saving decisions.
SS2.4.1	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT SUMMARY	STANDARD#	OBJECTIVES
Unit 1: My School, My Community In this unit, the student will learn what it means to be a good citizen. He will identify different rights and responsibilities in the community, as well as the importance of rules and laws. The student will also learn about America's government and patriotic symbols. Additionally, the student will continue to develop reading comprehension skills by identifying fact and opinion.	SS2.1.2	<ul style="list-style-type: none"> • Identify and describe the characteristics and actions of good citizens, including how citizens can cooperate to solve problems in a community • Differentiate rights from responsibilities and rules from laws • Identify why leaders are important and how America's government works • Identify American symbols and describe the values they represent • Identify fact and opinion
	SS2.2.1	
	SS2.6.3	
	SS2.1.1	
Unit 2: Work in the Community In this unit, your student will learn how people get what they need. She will identify and describe needs, wants, goods, and services, as well as the choices that people make due to scarcity. Your student will also learn about buying, selling, spending, and saving. In addition, she will explore jobs at home and in the community. Finally, your student will continue to develop reading comprehension skills by identifying cause and effect.	SS2.1.4	<ul style="list-style-type: none"> • Differentiate needs from wants and identify the choices and trade-offs people make because of scarcity • Distinguish producers from consumers and identify how people spend and save money to get the things they want • Differentiate between goods and services and identify how people trade and work to get them • Identify cause and effect relationships • Identify the purpose of international trade
	SS2.3.1	
	SS2.2.1	
	SS2.4.1	
	SS2.3.2	
SS2.6.3		
	SS2.5.4	

<p>Unit 3: Finding Places</p> <p>In this unit, your student will learn how to find places. He will learn words used to describe absolute and relative locations. He will also learn the difference between a map and a globe. In addition, your student will identify and use different parts of a map, including a map key and a compass rose. Your student will also learn about urban, suburban, and rural areas. Finally, your student will explore the historical importance of the Lewis and Clark expedition.</p>	<p>SS2.6.3 SS2.6.1 SS2.5.1 SS2.5.3</p>	<ul style="list-style-type: none"> • Identify and describe the importance of maps and globes • Identify the different parts of a map • Use a map key and direction words to locate specific places on a map • Compare and contrast rural, suburban, and urban areas • Identify why Lewis and Clark's expedition was important
---	--	--