

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76485	Grade Level	1
Course Name	Social Studies 1 B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*In Social Studies 1 B, the student will focus on how people in communities work together for the benefit of all. In this course, the student will learn about the various ways individuals contribute to their communities. The concept of good citizenship is woven throughout the course as the student learns about caring for the earth's environment. The student will continue working on geography skills and explore different cultures and traditions. The course ends with a study of time and the changes in life throughout history. The student will build reading, listening, critical thinking, and problem-solving skills through the course activities. The course text is Pearson's my World Social Studies: Making Our Way workbook. To learn more about communities, the student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS2.1.3	Identify people and events that are honored on United States holidays.
SS2.2.1	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.
SS2.2.2	Recognize ways in which expressions of culture influence people (e.g., language, stories, music, and art).
SS2.4.2	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).
SS2.4.3	Describe a "current event."
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.2	Distinguish between fiction and non-fiction.
SS2.6.3	Use digital tools to learn about social studies concepts.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: Looking at Our World</b>                      In this unit, your student will learn more about what the world is like. He will identify different forms of land and water on Earth, as well as how people change them. Your student will also identify the number of oceans and continents. He will identify the continent and country he lives in as well as its surrounding oceans and countries. He will learn about natural resources and weather. He will also identify different forms of communication and transportation. Additionally, the student will continue to develop reading comprehension skills by identifying the main idea and details.</p>	<p>SS2.6.3                      SS2.5.4                      SS2.5.1                      SS2.4.2</p>	<ul style="list-style-type: none"> <li>Identify and describe different landforms and bodies of water, including continents and oceans, on maps and globes</li> <li>Identify and describe how weather and natural resources affect the way people live and the ways people modify their environment</li> <li>Identify and describe different types of communication and transportation and how they connect people around the world</li> <li>Identify main ideas and details</li> </ul>

<p><b>Unit 2: Traditions We Share</b></p> <p>In this unit, the student will learn how culture is shared. She will identify and describe different parts of culture, as well as the effects of location, weather, and physical environment. She will learn about the different customs of families and how families contribute to the culture in the community. She will describe how children from other countries have different cultures. The student will identify and describe celebrations of families and cultures, including specific national holidays that honor events and people. She will learn how stories from the past can be based on fact or fiction. Additionally, the student will continue to develop reading comprehension skills by comparing and contrasting information.</p>	<p>SS2.5.4 SS2.2.2 SS2.5.2 SS2.6.3 SS2.2.1 SS2.1.3 SS2.6.2</p>	<ul style="list-style-type: none"> <li>• Identify and describe how families around the world are different and share their cultures with others</li> <li>• Identify and describe the parts of culture and how location and weather affect the way people live</li> <li>• Identify and describe how the United States honors people and events</li> <li>• Distinguish between historical fact and fiction</li> <li>• Compare and contrast information from a text</li> </ul>
<p><b>Unit 3: Our Past, Our Present</b></p> <p>In this unit, your student will learn how life changes throughout history. He will identify ways to measure time, including days, weeks, months, and years, as well as specific tools that help measure time. Your student will use a timeline to show order. He will identify primary and secondary sources to learn more about history, as well as how to distinguish truthful information from false information in these sources. The student will identify and describe heroes. He will describe how daily life has changed over time, considering inventions and changes in communication and transportation. Additionally, your student will continue to develop reading comprehension skills by sequencing events.</p>	<p>SS2.6.3 SS2.4.2 SS2.6.1 SS2.5.4</p>	<ul style="list-style-type: none"> <li>• Identify and describe ways to measure time</li> <li>• Identify the qualities of a hero and identify and describe specific heroes of America's past</li> <li>• Identify examples of primary and secondary sources and describe how to determine if the sources are true</li> <li>• Identify and describe how daily life has changed over time, including changes in communication and transportation</li> <li>• Use a timeline to identify a sequence of events</li> </ul>