

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

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| Program Name | WYCA | Content Area | Social Studies |
| Course ID | CAEL76492 | Grade Level | 2 |
| Course Name | Social Studies 2 A | # of Credits | 0.5 |
| SCED Code | NoCourseSCED | Curriculum Type | Connections Academy |

COURSE DESCRIPTION

In Social Studies 2 A, the student continues to be introduced to basic concepts of citizenship, economics, and geography. In this course, the practice of geography, reading, critical thinking, and problem-solving skills accompanies structured instruction and activities. The student will learn about ordinary individuals who showed good citizenship. Through Learning Coach-led discussions, textbook readings, interactive activities, and hands-on projects, the student will continue to explore the world through the lens of social studies. The course text is Pearson's myWorld Social Studies: We Do Our Part workbook. The student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

WYOMING CONTENT AND PERFORMANCE STANDARDS

| STANDARD# | BENCHMARK |
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| SS2.1.1 | Understand that schools, communities, and the United States have rules that have to be followed. |
| SS2.1.2 | Identify the symbols and traditional practices that honor patriotism in the United States. |
| SS2.1.4 | Understand that the rules in the United States are called laws. |
| SS2.2.1 | Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to <u>personal identity and daily life</u> . |
| SS2.3.1 | Give examples of and/or identify needs, wants, goods, and services. |
| SS2.3.2 | Identify how price may affect buying, selling, and saving decisions. |
| SS2.5.1 | Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media. |
| SS2.6.3 | Use digital tools to learn about social studies concepts. |

SCOPE AND SEQUENCE

| UNIT OUTLINE | STANDARD# | OUTCOMES |
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| <p>Unit 1: My Community, My Country In this unit, the student will learn what it means to be a good citizen and how to make a positive impact in the, community, state, and country. The student will also learn about the rights and freedoms of American citizens, as well as the function of government. He will identify how government leaders help meet the needs of their citizens, in addition to learning about the symbols and songs that represent our country. Finally, the student will continue to develop reading comprehension skills by learning how to draw conclusions.</p> | SS2.1.1, SS2.1.2, SS2.1.4, SS2.2.1, SS2.6.3 | <ul style="list-style-type: none"> Identify and describe the qualities and responsibilities of good citizens Identify and describe rights that are protected in the United States and the documents that contain them Identify the purpose of community, state, and national governments and describe how government leaders meet the needs of their citizens Identify and describe our country's symbols, songs, and mottoes that reflect our democratic values Identify and analyze details to draw conclusions about a text |
| <p>Unit 2: Working to Meet Our Needs In this unit, the student will learn how people meet their needs. She will explore the choices people have to make about needs and wants and differentiate between goods and services. The student will also learn about money, including historic bartering and trade systems, as well as trade-offs and the consequences of spending and saving. Finally, the student will continue to develop reading comprehension skills by learning about main ideas and details.</p> | SS2.3.1, SS2.3.2, SS2.6.3 | <ul style="list-style-type: none"> Distinguish needs from wants and describe the choices people make because of limited resources, including the costs and benefits of spending and saving money Differentiate between consumers and producers and describe how goods are produced Identify services and service workers and describe how they help the community Describe how communities and countries barter and trade to get the things they need Identify the main idea and supporting details in a paragraph |

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| <p>Unit 3: Finding Places</p> <p>In this unit, the student will learn how to find places in the world. He will learn how to describe absolute and relative locations and how to use a map to find specific locations and physical features. In addition, the student will distinguish between maps and globes and learn how to use a map key. Finally, the student will compare and contrast different physical features, such as landforms and bodies of water.</p> | <p>SS2.5.1, SS2.6.3</p> | <ul style="list-style-type: none">• Identify and describe physical features and their absolute and relative locations• Distinguish between maps and globes and identify how each can be used to locate physical features and places• Identify and describe the purpose of a map scale• Compare and contrast different landforms and bodies of water |
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