

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNT SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76495	Grade Level	2
Course Name	Social Studies 2 B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*In Social Studies 2 B, the student continues to be introduced to basic concepts in world cultures, American history, and government. In this course, the practice of geography, reading, critical thinking, and problem-solving skills accompanies structured instruction and activities. The student will learn about famous people who have influenced the United States and the world. Through Learning Coach-led discussions, textbook readings, interactive activities, and hands-on projects, the student will continue to explore the world through the lens of social studies. The course text is Pearson's myWorld Social Studies: We Do Our Part workbook. The student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS2.1.3	Identify people and events that are honored on United States holidays.
SS2.2.1	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.
SS2.2.2	Recognize ways in which expressions of culture influence people (e.g., language, stories, music, and art).
SS2.3.3	Identify how science or technology affects production (e.g., assembly line, robots, and video streaming).
SS2.4.1	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).
SS2.4.2	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.2	Distinguish between fiction and non-fiction.
SS2.6.3	Use digital tools to learn about social studies concepts.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: The World Around Us</b>                      In this unit, the student will learn about the world and the environment. He will learn about different regions of the earth, along with their weather patterns and climates. The student will also explore different environments including urban, suburban, and rural areas and how they change over time. In addition, the student will learn to identify natural resources and why it is important to conserve them. Finally, the student will continue to develop his reading skills by learning how to identify and effect.</p>	SS2.4.1, SS2.4.2, SS2.5.2, SS2.5.4, SS2.6.3	<ul style="list-style-type: none"> <li>Identify how the weather and climate of different regions affect the lives of people and animals</li> <li>Identify how environments change over time and compare and contrast urban, suburban, and rural areas</li> <li>Identify natural resources and why it is important to conserve them</li> <li>Identify how changes in communication and transportation have changed the way people live</li> <li>Identify cause and effect and predict the effect of an event</li> </ul>
<p><b>Unit 2: Celebrating Our Traditions</b>                      In this unit, the student will learn about culture. She will explore different cultural elements, such as food and language, and learn how cultures are created to meet the needs of people. In addition, the student will learn about the culture of the United States, and how America is made-up of many different cultures. The student will also identify national holidays, in addition to folktales and songs that have been shared throughout history. Finally, the student will continue to develop her reading skills by learning to compare and contrast details in a text</p>	SS2.1.3, SS2.2.2, SS2.6.3, SS2.6.4, SS2.5.3	<ul style="list-style-type: none"> <li>Define culture, and compare and contrast elements of different cultures</li> <li>Identify how the culture of the United States is made up of many cultures</li> <li>Identify national holidays and describe how they reflect American values</li> <li>Identify American folktales, songs, and stories and describe how they have been shared throughout history</li> <li>Compare and contrast details in a text</li> </ul>

<p><b>Unit 3: Our Nation Past and Present</b></p> <p>In this unit, the student will learn how America has changed throughout history. He will learn how people lived in the past and how it affects the way people live today. The student will also differentiate between primary and secondary resources. In addition, the student will explore America's history, including the roles of Native Americans, European settlers, and immigrants. He will learn about the contributions of American heroes such as Benjamin Franklin, Sojourner Truth, and Cesar Chavez. Finally, the student will continue to develop his reading skills by learning to distinguish fact from opinion.</p>	<p>SS2.3.3, SS2.4.1, SS2.5.3, SS2.6.1, SS2.6.3</p>	<ul style="list-style-type: none"> <li>• Compare and contrast life today with life long ago and identify the chronological order of events by reading a timeline</li> <li>• Differentiate between primary and secondary sources and identify how they can be used to learn about history</li> <li>• Identify Native Americans, European settlers, and immigrants and describe their role in founding America</li> <li>• Identify American heroes and how they changed history</li> <li>• Distinguish between fact and opinion</li> </ul>
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