

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76520	Grade Level	4
Course Name	Social Studies 4 A	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

COURSE DESCRIPTION

In Social Studies 4 A, the student will focus on a survey of four themes of social studies: geography, American history, U.S. government, and economics. The student will learn geographic concepts such as place, location, and human interaction with the environment. The student will study the geography of North America and continue to study major events in U.S. history. The student will learn about the principles that established the U.S. government and how those principles determine citizens' rights and responsibilities. The student will also study basic economic concepts and the economic systems of the United States and other countries. Reading, critical thinking, and problem-solving skills lessons are incorporated throughout the course. The course text is Pearson's myWorld Social Studies: Regions workbook. Multimedia resources, including videos and interactive websites, enhance and support the content.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS5.1.1	Describe the basic rights and responsibilities of citizenship.
SS5.1.2	Understand the basic local, state, and national political processes (e.g., campaigning and voting).
SS5.1.3	Understand the basic origins of the United States Constitution (e.g., Declaration of Independence).
SS5.1.4	Understand the purpose of the legal system.
SS5.1.5	Understand the purposes of the three branches of government.
SS.5.2.1	Identify and describe the ways groups (e.g., families, communities, schools, and social organizations) meet human needs and concerns (e.g., belonging, self-worth, and personal safety) and contribute to personal identity and daily life.
SS5.3.1	Give examples of needs, wants, goods, services, scarcity, and choice.
SS5.3.2	Identify basic economic concepts (e.g., supply, demand, price, and trade).
SS5.3.3	Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).
SS5.3.4	Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.
SS5.4.1	Describe how small changes can lead to big changes (cause and effect) (e.g., discovery of electricity).
SS5.4.2	Describe how tools and technology makes life easier; describe how one tool or technology evolves into another (e.g., telegraph to telephone to cell phone or horse-drawn wagon to railroad to car); identify a tool or technology that impacted history (e.g., ships allowed for discovery of new lands or boiling water prevented spread of disease).
SS5.4.3	Select current events for relevance and apply understanding of cause and effect to determine how current events impact people or groups (e.g., the building of a new school means that younger students will have new classrooms to learn in or war in another country means that some children's parents will have to leave to fight).
SS5.4.4	Discuss different groups that a person may belong to (e.g., family, neighborhood, cultural/ethnic, and workplace) and how those roles and/or groups have changed over time.
SS5.4.5	Identify differences between primary and secondary sources. Find primary and secondary sources about an historical event. Summarize central ideas in primary and secondary resources.
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Geography of the United States</p> <p>In this unit, your student will learn about the geography of the United States. He will explore the Big Question: How does geography affect the way we live? Your student will explore the five themes of geography and how geographic topics relate to those themes. He will learn about the land and regions of the United States, how weather and climate affect life in those regions, and how people adapt to their environment and use resources and change their environment. Throughout the unit, your student will practice identifying cause-and-effect relationships.</p>	SS2.5.1, SS2.5.2, SS2.5.4, SS2.6.3, SS5.4.2	<ul style="list-style-type: none"> •Identify the geographic characteristics of places and regions, including landforms and waterways, and describe how changes in geographical characteristics impact how people live •Analyze the climate of various geographic regions of the United States •Identify and describe the types of resources, as well, as their uses; distinguish between renewable and nonrenewable resources •Identify cause and effect relationships; •Identify different regions of the United States and identify their characteristics; •Identify and describe the ways technology has affected the environment; Identify and describe the impact of people on the environment

<p>Unit 2: Americans and their History In this unit, your student will learn about the history of the United States. She will explore the Big Question: How have we changed and how have we stayed the same during our history? Your student will study the Native Americans who lived in North America before Europeans colonized the continent. She will learn that Great Britain colonized what would later become the United States and how those colonies fought for their independence. She will learn how the United States grew, its economy industrialized, and that we fought a Civil War that ended slavery. She will learn about new inventions, immigration, and the economic depression that impacted people in the early twentieth century. She will also learn about the effects of civil rights, war, and terrorism on the United States during the past 60 years. Throughout the unit, your student will practice putting events into a chronological sequence.</p>	<p>SS5.1.3, SS5.4.1, SS5.2.4, SS5.4.4, SS5.2.4, SS2.6.3</p>	<ul style="list-style-type: none"> •Identify the Native Americans who lived in North America before Europeans colonized the continent •Identify reasons the British colonies fought for their independence •Identify and describe the growth of the United States and reasons and outcomes of the Civil War •Identify reasons and events that led to the Constitution. •Identify changes to American life in the twentieth and early twenty-first centuries •Identify leaders and achievements of the civil rights movement, women's movement, and other minority rights movements after World War II •Sequence events in chronological order •Identify the technological and scientific achievements of the United States in the period after World War II
<p>Unit 3: Government in the United States In this unit, your student will learn about the government of the United States. He will explore the Big Question: What is special about American government? He will learn that the United States government is a democracy, and that in a democracy all citizens are responsible for how their governments work. He will learn that governments make laws and supply services to citizens. He will know that although different governments have different structures and powers, they are supposed to serve the public. Finally, your student will practice summarizing information.</p>	<p>SS5.1.1, SS5.1.2, SS5.1.3 SS5.1.4, SS5.1.5, SS5.4.5, SS2.6.1, SS2.6.3</p>	<ul style="list-style-type: none"> •Identify the purpose of government and the form of the United States government •Identify and describe rights and responsibilities of citizenship •Identify the structures, purposes, and powers of the branches of government •Summarize information by restating main ideas in primary and secondary sources
<p>Unit 4: The Nation's Economy In this unit, your student will learn about the economy of the United States. She will explore the Big Question: How does the economy meet our needs and wants? She will learn how an economy uses resources to produce goods and services. She will understand that economies are made up of producers and consumers, and that the price for goods and services depends on supply and demand. She will learn that businesses work to earn income and profit and that nations trade with each other and specialize in producing different goods and services. Throughout the unit, your student will practice finding main ideas and details in their reading.</p>	<p>SS5.3.1, SS5.3.2, SS5.3.3, SS5.3.4, SS5.4.1, SS5.4.2, SS5.4.3, SS2.6.3</p>	<ul style="list-style-type: none"> •Define economy as the use of resources, people, and machines to produce goods and services •Identify and describe the roles of producers and consumers in an economy •Identify and describe the importance of supply and demand in the price for goods and services •Identify and describe the goals of business and the reasons nations trade with each other •Identify main ideas and the details that support them • Differentiate between needs and wants, producers and consumers, and goods and services.