

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76544	Grade Level	5
Course Name	Social Studies 5 B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*In Social Studies 5 B, the student will trace United States history from the beginning of the Jackson administration to the twenty-first century. The student will analyze the costs and benefits of early industrialization and westward expansion in the United States. The student will examine how industrialization, urbanization, immigration, and discrimination motivated individuals to organize popular reform movements during this time period. In this course, the student will practice map skills in charting the growth of the nation as well as interpret a variety of primary and secondary sources. The student will also study how geography has affected culture and historic events. The course text is Pearson's myWorld Social Studies: The Growth of Our Country workbook. Multimedia resources, including videos and interactive websites, enhance and support the content.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS5.1.2	Understand the basic local, state, and national political processes (e.g., campaigning and voting).
SS5.2.1	Identify and describe the ways groups (e.g., families, communities, schools, and social organizations) meet human needs and concerns (e.g., belonging, self-worth, and personal safety) and contribute to personal identity and daily life.
SS5.2.2	Identify and describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, and dance).
SS5.2.4	Identify and describe the tensions between cultural groups, social classes and/or individuals in Wyoming and the United States (e.g., Martin Luther King Jr., Helen Keller, Sacagawea, and Chief Washakie).
SS5.3.1	Give examples of needs, wants, goods, services, scarcity, and choice.
SS5.3.2	Identify basic economic concepts (e.g., supply, demand, price, and trade).
SS5.3.3	Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).
SS5.3.4	Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.
SS5.4.1	Describe how small changes can lead to big changes (cause and effect) (e.g., discovery of electricity).
SS5.4.2	Describe how tools and technology makes life easier; describe how one tool or technology evolves into another (e.g., telegraph to telephone to cell phone or horse-drawn wagon to railroad to car); identify a tool or technology that impacted history (e.g., ships allowed for discovery of new lands or boiling water prevented spread of disease).
SS5.4.5	Identify differences between primary and secondary sources. Find primary and secondary sources about an historical event. Summarize central ideas in primary and secondary resources.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.6.3	Use digital tools to learn about social studies concepts.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: Westward Expansion and Civil War</b>                      In this unit, your student will learn about the costs and benefits of early industrialization and westward expansion in the United States. Your student will follow key groups of people, including explorers, settlers, and miners, as they push the frontier farther westward. Your student will also study how expansion helped escalate tensions between pro-slavery and anti-slavery forces that led to the outbreak of the Civil War. In addition, he will investigate causes of the Civil War, key differences between the Union and Confederacy, the events that led to a Union victory, and immediate and lasting effects of the war and Reconstruction. Finally, he will sequence events leading up to, during, and after the war, and assess whether the outcomes of the war were worth the costs.</p>	SS5.3.3, SS5.4.1, SS5.4.2, SS5.4.5, SS2.6.3	<ul style="list-style-type: none"> <li>Evaluate the economic and social impact of key inventions during the first Industrial Revolution.</li> <li>Explain causes and effects of westward migration and territorial expansion in the mid-1800s as well as the efforts of specific individuals and groups.</li> <li>Analyze contributing factors to the Civil War, the role of specific individuals and groups, and the immediate and lasting outcomes of the Union victory and Reconstruction.</li> <li>Compare and contrast Union and Confederate resources, strategies, goals, and consequences.</li> <li>Sequence key events before, during, and after the Civil War and Reconstruction.</li> </ul>
<p><b>Unit 2:A Growing Nation</b>                      In this unit, your student will examine the experiences of various groups who participated in and were affected by westward expansion. In particular, your student will learn about the migration of farmers, miners, and ranchers, and their interactions as well as the effects of their development on Native Americans. She will investigate causes and effects of major innovation during the Second Industrial Revolution, including the rise of big business. Additionally, she will study the push and pull factor of new waves of immigrants as well as the influence of immigration on domestic policies. Finally, your student will draw conclusions about the effects of westward expansion, industrialization, and immigration on different groups of people.</p>	SS5.2.1, SS5.3.3, SS5.4.1, SS5.4.2, SS2.6.3	<ul style="list-style-type: none"> <li>Analyze causes and effects, including the impact on Native Americans, of westward expansion during the mid- to late 1800s.</li> <li>Describe groups of people (e.g., farmers, immigrants), policies, and economic activities that contributed to territorial expansion in the mid- to late 1800s.</li> <li>Explain changes to U.S. foreign policy as well as motivating factors behind U.S. involvement in Latin America, Asia, and other parts of the world.</li> <li>Evaluate the impact of significant innovations of the Second Industrial Revolution.</li> <li>Draw conclusions about the effects of westward expansion, industrialization, and immigration.</li> </ul>

<p><b>Unit 3: Good Time and Hardships</b>  In this unit, your student will take a closer look at the costs and benefits of changes to technology, business, and society in the United States during the late 1800s and early 1900s. Your student will examine how industrialization, urbanization, immigration, and discrimination motivated workers, farmers, women, African Americans, and others to organize popular reform movements. He will also learn how these movements affected politics and economics in the nation. In particular, your student will study the return of discriminatory laws and violent persecution directed at African Americans in the post-Reconstruction era and follow their efforts to win greater freedoms and protections. He will also investigate the causes and effects of World War I, at home and abroad, social and economic changes during the Roaring Twenties, and the onset of the Great Depression.</p>	<p>SS.5.2.1, SS5.2.2, SS5.3.3, SS5.4.1, SS2.5.3, SS2.6.3</p>	<ul style="list-style-type: none"> <li>• Explain how industrialization, urbanization, immigration, and discrimination led to the organization of popular reform movements</li> <li>• Analyze the decline of political, social and economic conditions for African Americans as well as their efforts to win equality in the post-Reconstruction period</li> <li>• Summarize causes, key events, and effects of World War I, including the impact on and contribution of various groups</li> <li>• Describe social, economic and political conditions and challenges in the Roaring Twenties as well as contributing factors and responses to the Great Depression</li> </ul>
<p><b>Unit 4: American Research Report Portfolio</b>  In this unit, your student will identify and apply methods of historical research in order to write a report on the impact of a significant event in U.S. history.</p>	<p>SS5.4.5, SS2.6.3</p>	<ul style="list-style-type: none"> <li>• Conduct historical research to write a research report.</li> </ul>
<p><b>Unit 5: Modern American History</b>  In this unit, your student will explore changing dynamics of power in domestic and foreign events of World War II and the Cold War. In particular, he will examine causes and effects of World War II, including the impact of the Holocaust. He will also look at key ideologies and policies of the Cold War, the role of significant world leaders, and the ways they influenced foreign conflicts. Domestically, your student will learn about the events and groups that contributed to the African American civil rights movement and other movements for equality. He will investigate changing economic, cultural, and political trends and connect these trends to shifting demographics. He will also look at global challenges for the United States following the end of the Cold War. Finally, your student will distinguish fact from opinion to evaluate historical information about the Cold War and other events.</p>	<p>SS5.1.2, SS5.2.4, SS5.3.1, SS5.3.2, SS5.3.3, SS5.3.4, SS2.6.3</p>	<ul style="list-style-type: none"> <li>• Summarize events leading up to World War II, including causes and effects of U.S. responses to and engagement in the war, and immediate and long-term outcomes of World War II, including the impact of the Holocaust.</li> <li>• Analyze the relationship of key ideologies, policies, events, and individuals that shaped the Cold War.</li> <li>• Explain major foreign policy changes and challenges for the United States following the end of the Cold War.</li> <li>• Evaluate shifting political, economic, cultural, and demographic trends in the United States in the late 1900s and early 2000s</li> </ul> <p>Distinguish fact from opinion in historical texts.</p>