

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS61425	Grade Level	6
Course Name	Social Studies 6B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This course offers a broad survey of world history from classical Greece and Rome to the rise of the Roman Empire. It also includes a study of Feudalism in Europe. The course examines world political, economic, geographic, and social history from a hybrid regional and chronological point of view. Throughout the course, the student will make connections between geography, politics, and economics, and their impact on world events and the human progress. The student will enhance his social studies skills by completing activities that teach analysis of primary and secondary sources, reading graphs and maps, organizing information, and more. Lessons are designed to develop the student's ability to read, question, analyze, interpret, and evaluate different forms of information. Pearson's MyWorld Interactive World History provides the basis for instruction.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS8.1.6	Understand the basic structures of various political systems (e.g., tribal, local, national, and world).
SS8.2.2	Examine and evaluate how human expression (e.g., language, literature, arts, architecture, traditions, beliefs, and spirituality) contributes to the development and transmission of culture.
SS8.3.1	Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).
SS8.3.3	Describe the impact of technological advancements on production, distribution, and consumption. (e.g., businesses and/or corporations in the United States and the world).
SS8.3.4	Explain or illustrate how money is used by individuals, groups, and financial institutions.
SS8.4.1	Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War).
SS8.4.2	Describe how tools and technology in different historical periods impacted the way people lived, made decisions, and saw the world.
SS8.4.4	Identify historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace).
SS8.4.5	Identify relevant primary and secondary sources for research. Compare and contrast treatment of the same topic in several primary and secondary sources.
SS8.5.4	Analyze the changes to and consequences of human, natural, and technological impacts on the physical environment.
SS8.6.1	Use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS8.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-
SS8.6.4	Use accurate, sufficient, and relevant information from primary and secondary sources to support writing.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OBJECTIVES
<p>Unit 1: Ancient Greece</p> <p>In this unit, you will learn about how ancient Greece became one of the world's most influential civilizations. You will examine the role geography played in Greece's development. You will learn about different city-states, their unique governments, and their unique ways of life. You will also learn about conflict and conquests as well as arts and culture. You will examine the impact of ancient Greece upon the modern world.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.3, SS8.3.4, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> Identify and describe ancient Greek forms of government, including Athenian democracy Identify how Greek architecture was both functional and artistic Describe the influence of Greek culture on the Eurasian region at the time Identify the contributions of notable ancient Greeks to thought, science, art, and culture

<p>Unit 2: The Roman Republic In this unit you will learn about how the Roman republic rose and grew. You will learn about how geography and other cultures helped and hindered this civilization. You will also explore Roman society as well as religion and government. You will also find out how the growth of the republic led to problems. As you learn about ancient Rome, you will consider its similarities and influence on the culture and government of the United States.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify and describe the traits of Roman democracy • Compare and contrast Greek and Roman democracy • Identify and describe the role of trade in advancing Rome from local republic to empire • Identify the influence of geography on Roman history and culture • Identify and distinguish between fact and fiction in describing the beginnings of Rome
<p>Unit 3: Ancient Civilizations Portfolio In this unit, you will complete a portfolio that compares and contrasts ancient Greek and Roman civilizations. You will consider the power and achievement of both civilizations. You will also explore their forms of government, art, architecture, science, medicine, and literature.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.4.4, SS8.6.1, SS8.6.3, SS8.6.4</p>	<ul style="list-style-type: none"> • Compare and contrast the ancient Greek and Roman civilizations
<p>Unit 4: The Roman and Byzantine Empires In this unit, you will learn how ancient Rome became an empire. You will explore how stories about the man known as Jesus and his teachings gave birth to a new religion that spread across the Roman empire. You will also study what life was like in Rome and how people made a living there as well as examine Greek influences on Roman civilization. Finally, you will analyze factors contributing to the division, decline and fall of the Roman empire, and trace the rise of the eastern Roman empire, its transition to the Byzantine empire, and its achievements and legacy.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify and describe the relationship of the Roman empire to civilizations it conquered • Identify and describe how Rome benefitted from trade and the exchange of ideas within its empire • Identify and describe the origins, beliefs, and spread of Christianity • Identify and describe the contributions of Romans and other ancient civilizations to thought, science, art, religion, and culture • Identify and describe the development of the Byzantine empire and its legacy
<p>Unit 5: Feudal Europe In this unit, you will learn how strong rulers and rigid social and economic systems reestablished order in medieval Europe after the fall of the Roman Empire. You will also trace the spread of Christianity in Europe during the Middle Ages. Finally, you will discover how disease and warfare led to a decline in medieval society.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify and describe the characteristics of feudalism and manorialism • Identify and analyze the impact of the Crusades on European culture and trade • Identify and describe the expanding influence of Christianity and Islam over time on a world map • Identify and evaluate the impact of the bubonic plague on Europe and the world