

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS61428	Grade Level	7
Course Name	Social Studies 7A	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*This course offers a broad survey of world history from major civilizations in Africa, East Asia, and West Asia to early cultures in the Americas. It also includes a study of Feudalism in Europe. The course examines world political, economic, geographic, and social history from a hybrid regional and chronological point of view. Throughout the course, the student will make connections between geography, politics, and economics, and their impact on world events and the human progress. The student will enhance her social studies skills by completing activities that teach analysis of primary and secondary sources, reading graphs and maps, organizing information, and more. Lessons are designed to develop the student's ability to read, question, analyze, interpret, and evaluate different forms of information. Pearson's MyWorld Interactive World History provides the basis for instruction.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS8.1.6	Understand the basic structures of various political systems (e.g., tribal, local, national, and world).
SS8.2.2	Examine and evaluate how human expression (e.g., language, literature, arts, architecture, traditions, beliefs, and spirituality) contributes to the development and transmission of culture.
SS8.3.1	Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).
SS8.3.3	Describe the impact of technological advancements on production, distribution, and consumption. (e.g., businesses and/or corporations in the United States and the world).
SS8.3.4	Explain or illustrate how money is used by individuals, groups, and financial institutions.
SS8.4.1	Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War).
SS8.4.2	Describe how tools and technology in different historical periods impacted the way people lived, made decisions, and saw the world.
SS8.4.4	Identify historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace).
SS8.5.4	Analyze the changes to and consequences of human, natural, and technological impacts on the physical environment.
SS8.6.1	Use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS8.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). <a href="https://www.iste.org/standards/nets-for-">https://www.iste.org/standards/nets-for-</a>
SS8.6.4	Use accurate, sufficient, and relevant information from primary and secondary sources to support writing.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OBJECTIVES
<b>Unit 1: Civilizations of the Americas</b> In this unit you will learn about the geography of the Americas and the first peoples to inhabit these lands. You will study the Maya, Aztecs, Incas, and various tribes of North America. You will learn about their cultures, achievements, conquests, challenges, and decline.	SS8.1.6, SS8.2.1, SS8.2.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4	<ul style="list-style-type: none"> <li>Identify and describe the major civilizations that developed in North, Central, and South America</li> <li>Identify scientific and technological advancements that developed in the Americas and compare them to similar advancements that developed elsewhere</li> <li>Identify and describe how American cultures modified or adapted to their environment</li> <li>Identify and describe the rise and fall of various Native American civilizations</li> </ul>

<p><b>Unit 2: The Islamic World and South Asia</b>          In this unit, you will examine the origins, practices, and beliefs of Islam. You will learn about the great Muslim empire and how trade allowed for many cultural achievements. You will also learn about what happened in India after the fall of the Gupta.</p>	<p>SS8.1.6, SS8.2.1, SS8.2.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> <li>• Identify and describe the role of Islam in shaping the kingdoms of the Middle East</li> <li>• Identify the role of Islamic kingdoms in trade and banking</li> <li>• Identify and summarize the core beliefs of Islam</li> <li>• Identify and describe the rise of Islam before and after Muhammad's death</li> </ul>
<p><b>Unit 3: African Civilizations</b>          In this unit, you will learn about the diverse geography and cultures of Africa. You will learn about the early civilizations of Africa, such as Ghana, Mali, Songhai, Kush, and Axum. You will examine the foreign influences that shaped Africa. You will also learn what daily life was like in these kingdoms.</p>	<p>SS8.1.6, SS8.2.1, SS8.2.2, SS8.3.1, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> <li>• Identify and describe the achievements and key leaders of the kingdoms of Ghana, Mali, and Songhai</li> <li>• Identify the impact of trade by African kingdoms</li> <li>• Identify and describe the influence of Islam and Christianity on early African civilizations</li> <li>• Identify and describe the significance of African traditions and cultural legacies</li> <li>• Compare and contrast the similarities and differences of civilizations in East and West Africa</li> </ul>
<p><b>Unit 4: Influential Civilizations Portfolio</b>          In this unit, you will complete a portfolio about two influential civilizations. You will look at non-European civilizations that developed roughly between the years of 500 and 1500. You will investigate significant developments of each and, if applicable, summarize how the civilizations influenced one another.</p>	<p>SS8.2.2, SS8.4.1, SS8.4.2, SS8.4.4, SS8.6.1, SS8.6.3, SS8.6.4</p>	<ul style="list-style-type: none"> <li>• Create a timeline of significant developments of two civilizations</li> <li>• Summarize how the characteristics of one civilization affected another civilization</li> </ul>
<p><b>Unit 5: Later Civilizations of East Asia</b>          In this unit you will learn about many Chinese dynasties. You will focus on the Tang, Song, Yuan, and Ming. You'll study their expansion, achievements, defining qualities, and declines. You will also learn about the geography of Japan, its early history, and its golden age. You will examine the influence of Chinese culture upon its neighbors in East and Southeast Asia.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.3, SS8.3.4, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> <li>• Identify the characteristics of dynastic China and the impact of the Mongol invasion</li> <li>• Compare and contrast dynastic China's government to those of Japan and Korea</li> <li>• Identify new technologies that were developed in East and Southeast Asia</li> <li>• Identify forms of literature, art, and thought that are specific to China or Japan</li> <li>• Identify and describe how Chinese ideas developed and spread to influence other cultures in East and Southeast Asia</li> </ul>