

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS61429	Grade Level	7
Course Name	Social Studies 7B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This course offers a broad survey of world history from the Renaissance and the Enlightenment to modern times. The course examines world political, economic, geographic, and social history from a hybrid regional and chronological point of view. Throughout the course, the student will make connections between geography, politics, and economics, and their impact on world events and the human progress. The student will enhance her social studies skills by completing activities that teach analysis of primary and secondary sources, reading graphs and maps, organizing information, and more. Lessons are designed to develop the student's ability to read, question, analyze, interpret, and evaluate different forms of information. Pearson's MyWorld Interactive World History provides the basis for instruction.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS8.1.6	Understand the basic structures of various political systems (e.g., tribal, local, national, and world).
SS8.2.2	Examine and evaluate how human expression (e.g., language, literature, arts, architecture, traditions, beliefs, and spirituality) contributes to the development and transmission of culture.
SS8.3.1	Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).
SS8.3.2	Compare and contrast how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., characteristics of market, command, and mixed economies).
SS8.3.3	Describe the impact of technological advancements on production, distribution, and consumption. (e.g., businesses and/or corporations in the United States and the world).
SS8.4.1	Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War).
SS8.4.2	Describe how tools and technology in different historical periods impacted the way people lived, made decisions, and saw the world.
SS8.4.4	Identify historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace).
SS8.5.4	Analyze the changes to and consequences of human, natural, and technological impacts on the physical environment.
SS8.6.1	Use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS8.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-
SS8.6.4	Use accurate, sufficient, and relevant information from primary and secondary sources to support writing.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OBJECTIVES
<p>Unit 1: Renaissance and Reformation</p> <p>During the early 1500s, Europe experienced two major movements—the Renaissance and the Protestant Reformation. The Renaissance was a period of learning that gave rise to great artists and thinkers. The Protestant Reformation was a time of religious upheaval that affected Christians throughout society. In this unit, you will learn how these movements brought about changes in the arts, sciences, politics, and religion. You will also discover how new ideas spread across Europe.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify the factors that caused the Roman Catholic Church to lose influence over European monarchs • Identify and describe the issues that led to the Protestant Reformation and the Counter-Reformation • Identify the role of new technologies such as movable type in the Renaissance and the Reformation • Identify Renaissance works of art and compare them with similar European works from the Middle Ages • Identify and evaluate the cultural and scientific legacy of the Renaissance

<p>Unit 2: Global Convergence Beginning in the 1400s, Europeans traveled to parts of the world they had never seen before. In this unit, you will learn how explorers' historic voyages led to an exchange of ideas, technologies, diseases, plants, and animals that changed the world forever.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify European monarchs that encouraged and financed exploration • Identify and describe the economic factors that led European nations to explore the world • Identify important exploration routes on a globe • Identify and analyze the effects of the transatlantic slave trade
<p>Unit 3: Religions in Europe Portfolio In this unit you will complete a portfolio about religions in Europe. You will analyze how different religious groups affected each other. You will determine the cause and effect of coexistence and conflict between these groups.</p>	<p>SS8.2.2, SS8.4.4, SS8.6.1, SS8.6.3, SS8.6.4</p>	<ul style="list-style-type: none"> • Analyze the cause and effect of coexistence and conflict among religious groups in Europe • Describe the effects of cultural diffusion on civilizations in Europe
<p>Unit 4: Absolutism and Enlightenment The rise of absolute monarchies and new ideas about government led to power shifts in Europe. In this unit, you will learn how many Europeans began to question where the power to govern comes from and what kinds of rights citizens hold.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.2, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify and describe how Enlightenment thought changed European culture and government • Identify the differences between mercantilism and free market economies • Identify and describe the impact of absolute monarchs on their nation's cultures and governments • Identify nations in Europe that rose to prominence and declined during the 1600s and 1700s
<p>Unit 5: A Revolutionary Era During the late 1700s, the industrial age swept Europe and America. In this unit, you will learn how the new technology and ways of doing business of the industrial age radically changed people's lives. You will also discover why many people wanted better government during this period and went to war to achieve their goals.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify the causes and outcomes of political revolutions in the Americas and in Europe • Compare and contrast political revolutions in the Americas and in Europe • Identify and describe the causes and effects of the first and second Industrial Revolutions • Identify and summarize the factors that led to European imperialism • Identify key figures in various political and economic revolutions and describe their contributions
<p>Unit 6: The Modern World Life in the modern era has provided seemingly endless new and exciting technologies, such as the airplane, automobile, and computer. But modern life has also presented many challenges. In this unit, you will learn how people around the world have grappled with the local and worldwide conflicts and periods of severe economic struggle caused by life in a modern world.</p>	<p>SS8.1.6, SS8.2.2, SS8.3.1, SS8.3.2, SS8.3.3, SS8.4.1, SS8.4.2, SS8.4.4, SS8.5.4</p>	<ul style="list-style-type: none"> • Identify the characteristics of governments in the modern era and evaluate their impact on global society • Identify and describe the characteristics of command and market economies • Compare and contrast command and market economies • Identify the role of religion in modern global conflicts • Identify and describe the impact of the Cold War and evaluate its consequences