

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CAEL76467	Grade Level	K
Course Name	Social Studies K B	# of Credits	0.5
SCED Code	NoCourseSCED	Curriculum Type	Connections Academy

COURSE DESCRIPTION

Students learn the concepts of community, nation, and world in this course. They answer essential questions including: "How do people get what they need?"; "How is culture shared?"; and "How does life change throughout history?" A combination of interactive and hands-on exercises teaches students about personal responsibility, good citizenship, and basic geography. While learning about America's past and important historical figures, students research their personal history and heroes.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS2.1.1	Understand that schools, communities, and the United States have rules that have to be followed.
SS2.1.2	Identify the symbols and traditional practices that honor patriotism in the United States.
SS2.1.3	Identify people and events that are honored on United States holidays.
SS2.1.4	Understand that the rules in the United States are called laws.
SS2.2.1	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.
SS2.2.2	Recognize ways in which expressions of culture influence people (e.g., language, stories, music, and art).
SS2.3.1	Give examples of and/or identify needs, wants, goods, and services.
SS2.3.2	Identify how price may affect buying, selling, and saving decisions.
SS2.3.3	Identify how science or technology affects production (e.g., assembly line, robots, and video streaming).
SS2.4.1	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).
SS2.4.2	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).
SS2.4.3	Describe a "current event."
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.2	Distinguish between fiction and non-fiction.
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: More Where We Live This unit addresses concepts about where your student lives. Your student will explore the four seasons and types of weather in terms of how they affect what people wear and how they behave. Earth is full of natural resources that people use to meet their needs. Your student will learn to differentiate man-made from natural resources and consider how the location of physical features and natural resources affect where people live and work. Your student will complete a culminating activity linking seasons, weather, physical features of Earth, and resources that people need in those scenarios. At the end of this unit, your student should be able to recognize how features of weather and resources affect the way he behaves.</p>	SS2.3.1, SS2.5.4	<ul style="list-style-type: none"> Describe how the weather and seasons affect what people wear and do Describe how physical features are located in specific places Identify how people use the world's natural resources to satisfy basic needs

<p>Unit 2: Our Traditions</p> <p>This unit will introduce your student to the diversity among cultures around the world. Your student will define culture and recognize its impact on groups of people and its many forms such as dress, music, traditions, and celebrations. During this course, your student will recognize that people, families, communities, and cultures can be alike and different, and that people must respect each other's differences. Your student will explore family celebrations as well as a selection of important American holidays and folk heroes. She will complete a culminating activity that will explore a familiar holiday and its importance in greater depth. At the conclusion of this unit, your student will be able to explain the value of other cultures and how her own culture may differ from other cultures around the world.</p>	<p>SS2.1.3, SS2.2.1, SS2.2.2, SS2.5.3, SS2.6.2</p>	<ul style="list-style-type: none"> • Recognize that people are alike and different • Explain that people celebrate in many ways • Recognize that we learn about our country through stories and holidays • Explain that we are all part of a culture • Describe that there are many different cultures around the world
<p>Unit 3: Life Then and Now</p> <p>This unit will introduce your student to the importance of history and how we learn about it. People, families, schools, communities, and countries all have a history that we can study through books, stories, computers, and primary sources such as photographs. History follows a chronological order that we can measure and describe using sequencing words and timelines. We can learn valuable lessons from history, especially by studying the courageous lives and actions of American heroes. In this unit, your student will learn about change and continuity over time and how individuals play important roles in history. The culminating activity will challenge your student to create a personal timeline of important events over his life.</p>	<p>SS2.1.3, SS2.4.1, SS2.4.2, SS2.4.3, SS2.5.2, SS2.6.1, SS2.6.3</p>	<ul style="list-style-type: none"> • Explain that things change over time • Recognize that time can be measured • Explain that history is the story of our past • Identify that we learn about history from primary and secondary sources