

Wyoming Department of Education Required Virtual Education Course Syllabus

Platte County School District # 1

Program Name	Peak High School VE Program	Content Area	SS
Course ID	O300025	Grade Level	9
Course Name	Survey of American History 20th Century	# of Credits	1.0
SCED Code	04103G1.0011	Curriculum Type	Online Edgenuity

COURSE DESCRIPTION

This yearlong course presents a cohesive and comprehensive overview of the history of the United States, surveying the major events and turning points of U.S. history as it moves from the Era of Exploration through modern times. As students examine each era of history, they will analyze primary sources and carefully research events to gain a clearer understanding of the factors that have shaped U.S. history. In early units, students will assess the foundations of U.S. democracy while examining crucial documents. In later units, students will examine the effects of territorial expansion, the Civil War, and the rise of industrialization as they assess the outcomes of economic trends and the connections between culture and government. As the course draws to a close, students will focus their studies on the causes of cultural and political change in the modern age. Throughout the course, students will learn the importance of cultural diversity while examining history from different perspectives.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
RH.9-10.3	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
RH.9-10.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: The Thirteen Colonies	SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 RH.9-10.3 RH.9-10.4	<ul style="list-style-type: none"> • Assess the political development of the United States, including the influence of democratic ideals, the changing role of government, and the development of the modern two-party system.
Unit 2: The American Revolution		<ul style="list-style-type: none"> • Explore the evolution of American culture and society, including the role of reform movements, from the colonial era to the present.
Unit 3: A New Nation		<ul style="list-style-type: none"> • Investigate and understand the reasons behind American involvement in wars and conflicts throughout U.S. history.
Unit 4: Westward Expansion and Sectionalism		<ul style="list-style-type: none"> • Trace the economic development of the United States from an agrarian economy to an industrial economy to the leading economic force in the world.
Unit 5: The Civil War and Reconstruction		
Unit 6: Industrialization and the Gilded Age		

Unit 7: Progressivism and Reform
Unit 8: Imperialism and the Great War
Unit 9: World War II
Unit 10: The Rise of the Cold War
Unit 11: Civil Rights
Unit 12: America in the Modern World