

Wyoming Department of Education Required Virtual Education Course Syllabus

Platte County School District # 1

Program Name	Peak High School VE Program	Content Area	SS
Course ID	O300012	Grade Level	Grade 11
Course Name	US Government	# of Credits	1.0
SCED Code	04151G1.0011	Curriculum Type	Edgenuity Online Course

COURSE DESCRIPTION

This course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties. Lessons also introduce influential Supreme Court decisions to demonstrate the impact and importance of constitutional rights. The course builds on this foundation by guiding students through the function of government today and the role of citizens in the civic process. The course culminates in an examination of public policy and the roles of citizens and organizations in promoting policy approaches. Throughout the course, students examine primary and secondary sources, including political cartoons, essays, and judicial opinions. Students will also study the basic concepts of Economics and the economic functions of our government.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Introduction to American Government Unit 2: The Constitution Civil Rights and Liberties Government Institutions and Participation Policy Unit 3: Unit 4: Unit 5: Civics Unit 6: Public Unit 7: Economics	SS12.1.1	Investigate the founding principles that guided the establishment of the US government.
	SS12.1.2	
	SS12.1.3	
	SS12.1.4	Analyze the civil rights and liberties that are granted to US citizens, and understand the influence of constitutional amendments and Supreme Court
	SS12.1.6	Understand the structures and procedures of local, state, and federal governments.
	SS12.3.1	
	SS12.3.2	Discover how you can participate in government by voting, running for office, meeting civic obligations, and petitioning your representatives.

	Read complex texts at grade level. Increase academic and domain-specific vocabulary. Engage in routine writing in response to texts, concepts, and scenarios.
	Use research skills to access, interpret, and apply information from sources you have gathered.
	Understand the basic economic structures of our government and compare/contrast with others around the world