

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Natrona County School District # 1

Program Name	Natrona Virtual Learning	Content Area	SS
Course ID	NCV04101.1	Grade Level	9
Course Name	US History Foundations to Present Comprehensive Sem1	# of Credits	0.5
SCED Code	04101G0.5012	Curriculum Type	Odysseyware

### COURSE DESCRIPTION

*U.S. History Reconstruction to Present Comprehensive is a 9th grade course that provides students with the history of the United States, examining time periods from Reconstruction through World War II. These courses typically include a historical overview of government, political, military, scientific, and social developments.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Foundations of the American Republic	SS12.4.4	Identify characteristics of medieval society. Analyze how conflict between Christianity and Islam led to the Crusades. Evaluate how the Crusades led to change in Europe, including interest in travel, demands for new goods, and growth of cities.
Unit 2: Development of Constitutional Government	SS12.5.4	Identify England's controls over colonial mercantile trade. Identify England's controls over colonial manufacturing, currency, and navigation
Unit 3: National Expansion	SS12.1.2	Describe the elections, key appointments, and constitutional amendments that took place at the start of the new federal government. Summarize the main points of Hamilton's Financial Program.
Unit 4: A Nation Divided	SS12.3.4	Identify the issues surrounding expansion rights. Identify the issues surrounding economic rights. Identify the issues surrounding states' rights.

Unit 5: A Nation Divided and United	SS12.2.3	Describe life in the East.Explain the role of major cities of the East.Describe life in the West. Explain the rapid growth of cities in the West.