

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04103	Grade Level	10 - 12
Course Name	US History II	# of Credits	0.5
SCED Code	04103	Curriculum Type	Acellus

COURSE DESCRIPTION

Acellus U.S. History II covers the development of the United States from the end of the Civil War through issues facing the country today. Acellus U.S. History II is the second in a two-part series that provides high school students with a good foundation in the history of this country. Acellus U.S. History II is A-G Approved through the University of California.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1 – The Death of Lincoln Through Reconstruction	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about Appomattox, how the end of the war set up the recovery from the war, and the assassination of Lincoln five days after the end of the war. They also learn about the “plans” for reconstruction, carpetbaggers and scalawags, and the Ku Klux Klan.
Unit 2 – The End of the Western Frontier	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about The Homestead Act, the massacres, and cowboys. They also learn about how the railroads began to expand to the West, and the response of anger from the farmers.
Unit 3 – A New Industrial Age and the Immigration Boom	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about inventors, industrial tycoons, jobs for immigrants and women, and the prominent role the railroads began to take. They also learn about the first unions and why they were created, strikes, why people immigrated to America, Ellis and Angel Islands and the immigration process, culture shock, city life, and political machines.
Unit 4 – The Progressive Era	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about improvements in living, the increase in leisure time and entertainment, and Teddy Roosevelt and his big stick. They also learn about muckrakers and Upton Sinclair, and the election of 1912 when Teddy Roosevelt, Taft, and Wilson all ran as serious candidates.
Unit 5 – America Turns Imperialistic (Spanish American War)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.4, SS12.4.5, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about why America wanted to expand, how America acquired Hawaii, the start of the Spanish American War, the defeat of Spain, and the Treaty of Paris. They also learn about anger in Cuba and the Philippines, the Open Door Policy, the Boxer Rebellion, the Panama Canal, and how the U.S. “backed off” temporarily from its expansion.
Unit 6 – The First World War	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the alliances that set up a war, the Shot Heard Round the World, the chain-reaction that started this war, and U.S. isolationism. They also learn about the Lusitania/Zimmerman Note, how the United States got involved in the war, the end of the war, the treaty of Versailles, and Wilson’s Fourteen Points.
Unit 7 –The Roaring Life of the 1920s	SS12.1.6, SS12.2.1, SS12.2.4, SS12.3.1, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about nativism and “red scare,” the boom in industry, and new fashion trends for women. They also learn about education, popular culture, prohibition, Al Capone and crime, and fundamentalism.

Unit 8 – The Great Depression and the New Deal	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.4.1, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the factors that lead to the Depression, the impact of the Depression on Main Street, Hoover and the government, and Hoovervilles. They also learn about the Bonus Army, the Dust Bowl, FDR and the Brain Trust, the first New Deal and the opposition it encountered, the second New Deal, Eleanor Roosevelt, and the importance of World War II.
Unit 9 – World War II	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the rise of dictators in Europe; Hitler and the Nazis; Mussolini and the Fascists; appeasement; the takeover of Europe; and the beginning of the Holocaust. They also learn about Pearl Harbor; how America prepared to fight; how Europe was taken back; V-E Day; the Battle of the Pacific; Hiroshima, Nagasaki, the surrender on the U.S.S. Missouri; and the aftermath of World War II.
Unit 10 – Post-War America and the Start of the Cold War	SS12.1.6, SS12.2.1, SS12.2.4, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the USSR as America’s new enemy; containment; the Red Scare II; Joe McCarthy; and the Chinese and Korean Civil Wars. They also learn about Sputnik, Flopnik, and the U-2; the GI Bill; the suburbs; the “Other America;” and advancements of the 1950s.
Unit 11 – Civil Rights	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.3, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.2, SS12.6.3, SS12.6.4	In this unit students learn about Plessy versus Ferguson, Brown versus the Board of Education, and the Montgomery Bus Boycott. They also learn about Birmingham and Selma, the March on Washington, Malcolm X, the laws of the movement, and the death of the leaders.
Unit 12 – The New Frontier and the Great Society	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the impact of the 1960 election, how JFK challenged America, the Bay of Pigs and the Wall, and the Cuban Missile Crisis. They also learn about the impact of JFK’s assassination, the conspiracies for JFK’s assassination, and LBJ’s vision of a Great Society.
Unit 13 – The Vietnam War Years	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about the beginning of the Vietnam War, the exit of France and Tonkin Gulf, and the “Living Room War.” They also learn about what happened at the Home Front, the protests, the events of 1968, Vietnamization, and “Peace with Honor.”
Unit 14 – An Era of Social Change	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.4, SS12.6.1, SS12.6.3, SS12.6.4	In this unit students learn about Chavez and the Latino movement. They also learn about AIM, the women’s rights movement, counterculture, and the environment.