

Wyoming Department of Education Required Virtual Education Course Syllabus

Park County School District # 16

Program Name	Park 16 Online	Content Area	History
Course ID	113	Grade Level	9th - 12th
Course Name	U.S. History to Civil War	# of Credits	1
SCED Code	04102G1.0011	Curriculum Type	APEX Learning

COURSE DESCRIPTION

This course traces the nation's history from the pre-colonial period to the end of the American Civil War. It emphasizes the colonial period and the creation of a new nation and examines the beliefs and philosophies that informed the American Revolution and the subsequent formation of the government and political system.

Students first explore the earliest points of contact between individuals from Europe, Africa, and North America. They then probe the economic, cultural, and social motives for the nation's expansion, as well as the conflicting notions of liberty that eventually resulted in the Civil War. Woven throughout this narrative history is a strong focus on the changing conditions of women, African Americans, and other minority groups. The ways in which Americans lived, ate, dressed, and interacted are also highlighted.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.

SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1 First Contact	SS12.3.1, SS12.4.1, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.6.1 SS12.6.2, SS12.6.3, SS12.6.4	<ul style="list-style-type: none"> • Explain the importance of the social studies skills from this course. • Describe the different types of Native American communities. • Identify Europeans' goals and the actions they took during the age of discovery. • Identify Spain's role in the New World. • Use maps to locate major early European settlements in North America. • Describe Europeans' early attempts to establish permanent settlements in North America. • Explain the significance of the letters written by Christopher Columbus and Samuel de Champlain. • Evaluate the effects of the Columbian Exchange. • Explain daily life in early Jamestown. • Identify the ways in which European wars affected people and events in North America. • Describe the different wars that took place and their effects on Europe and the New World. • Describe the trading patterns that connected North American colonies to the Caribbean, Europe, and Africa. • Describe the work and working conditions of early colonial life. • Explain the ways in which slavery hurt African families and changed their traditional ways of life. • Compare and contrast the two work systems of indentured servitude and slavery.

<p>Unit 2 Becoming America</p>	<p>SS12.1.1, SS12.1.3, SS12.1.5, SS12.4.1, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> • Describe the conditions and ways of life of the first European settlers in the northern colonies. • Compare and contrast how mid-Atlantic colonies differed from northern colonies. • Identify how the geography and labor practices of the Chesapeake colonies contributed to the growth of the colonies. • Describe the conditions and ways of life of the first European settlers in the southern colonies. • Describe the influence the Great Awakening had on North American communities. • Define the Enlightenment and identify the groups in North America that were influenced by it. • Identify how the French and Indian War changed Great Britain's colonial policies. • Explain how conflicts between North American colonists and the British led to war. • Describe the events that led up to the Revolutionary War. • Interpret the Declaration of Independence. • Examine the course and outcome of the Revolutionary War and analyze the roles of the different nations and groups involved. • Analyze the consequences of the Revolutionary War for different groups of Americans. • Explain the strengths and weaknesses of the Articles of Confederation. • Describe some of the challenges and problems faced by Americans after the revolution.
<p>Unit 3 America in the age of Jackson</p>	<p>SS12.1.1, SS12.1.3, SS12.1.5, SS12.4.1, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> • Identify and explain the important events of the early 1800s. • Identify and describe the causes and results of the War of 1812. • Describe the development of the political party system in early American history. • Analyze the history of voting rights and restrictions in early America. • Describe how the United States acquired land. • Define the transportation revolution and describe how it changed life in America. • Explain how U.S. party politics were changed by technology and the 1819 economic crash. • Describe why slavery became more widespread and brutal. • Explain the significance of the Trail of Tears. • Identify the push and pull factors that led to increased immigration from northern Europe. • Explain how increased immigration led to a rise in nativism. • Describe how Native Americans were affected by national expansion. • Describe the culture of American cities during the mid-1800s. • Describe the Second Great Awakening. • Explain how religion and other social factors led people to try to improve society.

<p>Unit 4 North-South Conflict</p>	<p>SS12.2.4, SS12.4.1, SS12.4.4, SS12.4.5, SS12.6.1, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> • Identify significant events associated with the Mexican-American War. • Describe the effects of the Mexican-American War on the United States and its population. • Examine the way the United States expanded before the Civil War. • Analyze the issues that led up to the Missouri Compromise. • Analyze the reasons for opposing slavery and the actions people took to stop it. • Describe actions taken by African Americans living in slavery to achieve their freedom. • Interpret arguments for and against slavery. • Identify the events and ideas that divided the North and the South. • Describe the conditions of the political parties and the attempts Congress made to address slavery. • Examine how the slavery debate pushed the United States toward war. • Describe the events leading up to Southern secession. • Describe the events leading up to the Civil War. • Examine the Civil War's effect on American society. • Analyze the factors that led to the Union victory. • Explain the consequences of the Civil War.
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