

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS80654	Grade Level	9, 10, 11,12
Course Name	United States History B	# of Credits	0.5
SCED Code	04101G0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This is the second of two courses that comprise Honors World History. Pearson's World History provides the basis for instruction. This course provides the student with a comprehensive examination of world history from the Age of Absolutism through the present day. The student will explore social, political, and economic changes of the nineteenth and twentieth centuries, focusing on the Industrial Age and independence movements around the globe, including the impact of nationalism, imperialism, and the world wars. The later part of the course covers such topics as the Cold War, new nations, and the effects of globalization. Portfolios, comprehension questions, and unit tests are differentiated from the standard World History course to provide a higher level of rigor for Honors students.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p>Unit 1: World War II and Postwar America This unit focuses on the events of World War II and the beginning of the Cold War. You will learn about the causes, events, and effects of World War II. You will learn about changes in the United States as World War II ended and the Cold War began. You will examine how tensions developed between the Soviet Union and United States and how those tensions affected foreign policies and life at home. In this unit, you will also start a semester-long project, the writing of a research paper.</p>	<p>SS12.1.1, SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.3.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1, SS12.6.2, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> •Describe the causes, events, and effects of World War II •Detail the steps that led to the Cold War •Describe the main events, internationally and domestically, that marked the beginning of the Cold War
<p>Unit 2: Challenges and Change: Part 1 This unit focuses on the major changes in the United States during the 1950s, 1960s, and 1970s. You will begin the unit by examining the events of the civil rights movement. You will learn about the policies of Presidents Kennedy and Johnson, including the war in Vietnam. Finally, you will learn about the protests that swept the nation for women's and minorities' rights and against the Vietnam War. Throughout the unit, you will continue to work on your major research project.</p>	<p>SS12.1.1, SS12.1.2, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.5.1, SS12.5.2, SS12.6.1, SS12.6.3, SS12.6.4</p>	<p>Describe the causes and effects of the Civil Rights movement Describe the main policies of the Kennedy and Johnson administrations Describe the causes and effects of the Vietnam War Describe the protest movements of the 1960s and 1970s</p>
<p>Unit 3: Challenges and Change: Part 2 This unit continues to focus on the major changes in the United States during the 1960s and 1970s. You will begin the unit by examining the events of the women's rights movement. You will learn about the policies of Presidents Nixon, Ford, and Carter. Finally, you will learn about key events of the 1970s, including the Watergate scandal, stagflation, and the Iran hostage crisis. Throughout the unit, you will continue to work on your major research project.</p>	<p>SS12.3.1, SS12.3.2, SS12.4.4, SS12.5.4, SS12.6.1, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> •Describe the causes and effects of the women's rights movement •Describe the main policies of the Nixon, Ford, and Carter administrations •Describe the mood of the country during the 1970s
<p>Unit 4: Changing and Enduring Issues This unit focuses on the events of the last thirty years in American history. You will learn about the resurgence of conservative Republications and the presidencies of Ronald Reagan and George H.W. Bush. You will learn about the main domestic and international events of the 1990s. Finally you will look at the events that have shaped the beginning of the 21st century, including global terrorism and immigration. You will finish your major research project.</p>	<p>SS12.1.2, SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.2, SS12.3.3, SS12.3.4, SS12.4.2, SS12.4.4, SS12.5.3, SS12.6.1, SS12.6.3, SS12.6.4</p>	<ul style="list-style-type: none"> •Explain why the nation's politics became more conservative •Describe the events that led to the end of the Cold War •List the challenges that the United States faced after the end of the Cold War
<p>Unit 5: U.S. History B Semester Review In this unit, you will review for the U.S. History B Semester Exam. You will study by using the graphic organizers from each unit, by taking a practice test, and by choosing from a list of other review strategies. Finally, you will take the exam itself.</p>		<ul style="list-style-type: none"> •Students demonstrate their knowledge of the concepts covered in this course