

Wyoming Department of Education Required Virtual Education Course Syllabus

2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	SS
Course ID	WOL-AmHiA-CR	Grade Level	9-12
Course Name	WOL-American History-A CR	# of Credits	0.5
SCED Code	04101G0.5012	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

Course Description

This course is a survey of American history from the pre-Columbian Era through the Civil War. During this course, students will examine the political, economic, and social development of the United States from the formation of the land bridge through the causes that led the nation to engage in a volatile civil war. Included in this course will be activities that will allow students to further explore such subject matter through discussions, and individual research.

Course Objectives

- Describe the causes that led to the growth and development of North America during the Pre-Columbian Era.
- Identify civilizations that existed within North America during the Pre-Columbian Era
- Describe the various motives that led to the foreign exploration and colonization of North America.
- Analyze the role of religion within the growth and development of the United States.
- Identify the causes and effects of the American Revolution.
- Explain the process of forming a government under the new nation.
- Analyze America's foreign policy after the War of 1812.
- Explain the significance of the western frontier in American history.
- Compare and contrast the geographic, political, economic, and social differences that existed between the southern and northern regions of the United States prior to the Civil War.
- Identify the causes and effects of the Civil War.
- Discuss the evolving role of the Presidency from George Washington through Abraham Lincoln.
- Identify individuals that contributed to the growth and development of the United States within the fields of science, politics, economics, industry, literature, and society.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing
RI.9-10.9	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
W.9-10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
W.11-12.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Semester 1		
Unit 1: Settling of the America's (Pre-Columbian–1783) Section 1 - Pre-Columbian Era	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Students will: Describe the causes that led to the human migration from Asia to North America. Identify the types of people that made this migration. Explain the social structure that existed within the Native American culture Describe how religion played a significant role in Native American society. Describe specific civilizations, such as the Maya, Inca, and Aztecs. Explain the significance of land and trade within Native American society. Define the following terms: Land bridge Rituals Oral histories Nomadic Barter system
Section 2 - European Exploration and Colonization	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Students will: Analyze the rivalry between the English and Spanish regarding exploration and colonization. Describe the factors that led to the British colonization of North America. Identify individuals who made significant contributions towards exploring and colonizing North America. Analyze the causes and effects of the colony of Jamestown. Describe the relationship between the British and Native Americans within North America. Discuss the impact of British colonization on Native American society. Describe an agrarian society. Identify the causes and effects of Bacon's Rebellion. Define the following terms: Charter Joint-Stock Company Virginia Company House of Burgess Burgesses Indentured Servants Cash Crop Bacon's Rebellion
Section 3 - The New England and Southern Colonies	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1	Students will: Identify the thirteen colonies that were settled in the New England, Southern, and Middle regions of North America. Explain the origins in the settling of the colonies. Identify key individuals that were significant in the development of the colonies. Analyze the role of religion in the development and growth of North America. Compare and contrast the religious beliefs of the various sects in the colonies. Analyze the relationship between religion and government within the colonies. Discuss the role of economics in the growth and development of North America.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Discuss the role and contributions made by the French in the development of North America. Define the following terms: Religious Toleration Protestant Reformation 95 Theses Puritan Pilgrim Separatist Non-Separatist Mayflower Mayflower Compact Of Plymouth Plantation King Phillip's War Act of Toleration Quaker
Section 4 - The American Revolution	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Students will: Identify the significance of the Seven Years' War. Analyze the various taxes imposed upon the colonists. Identify the nations involved in the American Revolution. Describe the various events that led to the American Revolution. Compare and contrast the strengths and weaknesses of the British and colonial forces. Define social, political, and economic effects of the war. Define the following terms: Seven Years' War French and Indian War Proclamation of 1763 Treaty of Paris, 1763 Mercantilism Parliament Sugar Act Quartering Act Stamp Act Stamp Act Congress Townshend Acts Boston Massacre Committees of Correspondence British East India Company Boston Tea Party Boston Port Act Quebec Act Continental Congress Minutemen Lexington Massacre Hessians Loyalist Patriot Common Sense Republic Articles of Confederation
Section 5 - Exam Preparation		
Unit 2 The Growing Nation (1777–1830) Section 1 - Forming the New Republic	SS12.2.1 SS12.2.2	Students will: Describe the political origins of the United States. Analyze the significance of the Articles of Confederation. Describe the causes and effects of writing the Constitution.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.2.3 SS12.2.4 SS12.1.3 (US) SS12.2.1 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Identify the various components of the Constitution. Identify the various roles of the Presidential Cabinet. Compare and contrast the political views of Thomas Jefferson with those of Alexander Hamilton. Identify domestic and foreign issues during President Washington's terms in office. Explain the origins of the first political party within the United States. Define the following terms: Articles of Confederation Nationalists Shay's Rebellion Virginia Plan New Jersey Plan Great Compromise Three-Fifths Compromise Federalists Anti-Federalists Preamble Bill of Rights Cabinet Tariff Enlightenment Proclamation of Neutrality Jay's Treaty Whiskey Rebellion Democratic Republicans
Section 2 - Expanding the Republic	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Students will: Describe the role of John Adams as President. Describe key events during John Adams' Presidency. Identify significant domestic issues during John Adams' Presidency. Explain the significance of the election of 1800. Describe the role of Thomas Jefferson as President. Describe key events during Thomas Jefferson's Presidency. Identify significant domestic and foreign issues during Thomas Jefferson's Presidency. Define the following terms: XYZ Affair Alien and Sedition Acts Virginia and Kentucky Resolutions Agenda Bureaucracy Judiciary Act of 1789 Judiciary Act of 1801 Louisiana Purchase Land Act of 1800 Embargo Act
Section 3 - Resistance, War, and Expansion	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2	Students will: Analyze the relationship between the settlers and the various Native American tribes between 1790 and 1820. Identify strategies used by Native American leaders in dealing with the settlers. Describe the causes that led the Native Americans and settlers to engage in battle. Describe the causes that led to the War of 1812. Identify some of the military campaigns in the War of 1812.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.5.3 SS12.5.4 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Analyze American society after the War of 1812. Define the following terms: Treaty of Greenville reservation assimilation Battle of Tippecanoe impressment War of 1812 Treaty of Ghent Battle of New Orleans
Section 4 - Settling the Western Frontier	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.3.2 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Students will: Identify causes that led to westward expansion. Identify specific locations that had population surges. Identify the groups that were affected by expansion. Analyze the political ramifications that came with expansion. Describe the endeavors made by the pioneers during their migration west. Identify legislation that was a result of expansion. Identify key individuals that played a significant role in westward expansion. Students will define the following terms: Infant Mortality Rate Median Age Trans-Appalachia Northwest Ordinance of 1787 Wilderness Road Pinckney Treaty Adams-Onis Treaty Cede Cherokee
Section 5 - Innovators and Inventions: The Course to Change	SS12.3.1 SS12.3.2 SS.12.3.3 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3	Students will: Describe the events that led to the Industrial Revolution in the United States. Describe contributions that were made during this period in history. Explain the impact of the Revolution on American society. Identify significant individuals who helped foster the spirit of change within America. Analyze how the Industrial Revolution affected the economy. Define the following terms: Industrial Revolution Republican Virtues Emigrate Interchangeable Parts Cotton Gin Erie Canal Cumberland Road Turnpike
Section 6 - Exam Preparation		
Unit 3 Divisions Among the Nation	SS12.1.6 SS12.2.1 SS12.2.2 SS12.2.4 SS12.3.1 SS12.3.2	Students will: Analyze the economic divisions with the northern sector of the United States. Trace the origins of cities within the northern United States during the 1800s.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.3.5 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	Identify some of the problems that arose during the development of cities within the northern region of the United States during the 1800s. Characterize features that made up the southern region of the United States during the 1800s. Describe some of the social and economic issues that plagued the South during the 1800s. Describe some of the differences that existed between northern industrial centers and rural southern society during the 1800s. Define the following terms: Sections Urban Population Density Industrialization Tenements Strike Labor Unions Rural Cholera
Nationalism	SS12.1.1 SS12.1.2 SS12.1.4 SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5	Students will: Describe how the term nationalism applied to the United States after the War of 1812. Identify significant events that illustrated the ideals of nationalism within the United States after the War of 1812. Identify key individuals that illustrated the ideals of nationalism within the United States after the War of 1812. Describe America's foreign policy after the War of 1812. Describe the origins of the National Republicans and Jacksonian Democrats. Analyze how the American judicial system contributed to the growth of nationalism. Define the following terms: McCulloch vs. Maryland Dartmouth College vs. Woodward Gibbons vs. Ogden Nationalism Monroe Doctrine
Jacksonian Democracy and Beyond:	SS12.1.2 SS12.1.4 SS12.1.5 SS12.1.6 SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3	Students will: Describe Andrew Jackson's background and how it shaped him as a political leader. Identify domestic issues that plagued the nation during this period. Analyze the crisis surrounding the Native American population. Describe the impact of Andrew Jackson's Presidency on his successors. Define the following terms: Patronage Spoils system Tariff of 1828/Tariff of Abominations Secede Indian Removal Act Trail of Tears Force Bill Panic of 1837 Compromise Tariff

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	
America and Reform Movements	SS12.1.1 SS12.1.2 SS12.1.3 SS12.1.4 SS12.2.1 SS12.2.2 SS12.2.4 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	<p>Students will: Describe the various causes that were deemed in need of reform. Identify the leaders and organizations that emerged in response to the reform movement. Explain how religion played a significant role in the reform movement. Explain the connection between education, economics, and citizenship. Describe some of the methods abolitionists used to fight slavery. Describe the origins of the women’s movement.</p> <p>Students will define the following terms: Temperance Movement Segregate Abolitionists Emancipation Underground Railroad Gag Rule Seneca Falls Convention Suffrage American Colony Society Mennonites</p>
Unit 4 The Expanding Nation (1765–1849) Section 1 - Immigration and Divisions	SS12.1.6 SS12.1.3 SS12.5 SS12.2.1 SS12.2.2 SS12.2.4 SS12.3.1 SS12.3.2 SS12.3.5 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4 RI.9-10.9 W.9-10.10 W.11-12.10	<p>Students will: Describe the causes that led to the influx of immigrants to the United States during the 1840s. Identify the ethnic origins of those individuals that immigrated to the United States during the 1840s. Describe the impact from the influx of immigrants to the United States during the 1840s. Identify issues that continued to divide the southern and northern regions of the United States during the mid-1800s. Identify how religion was affected by these regional differences during the mid-1800s.</p> <p>Define the following terms: Irish Potato Famine Naturalization Discrimination American Republican Party</p>
Section 2 - Spanish Influence in North America	SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1	<p>Students will: Describe the role Spain played in North America between 1765 and 1840. Analyze the role that trade played in the relationship between the United States and Mexico.</p>

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SS12.5.2 SS12.5.3	Describe the role that religion played within the Spanish empire. Discuss the causes that led to Texas gaining its independence. Describe the effects of Texas gaining its independence. Define the following terms: Presidio Santa Fe Trail Texas War for Independence Battle of the Alamo Secularize Treaty of Cordoba Mexican Colonization Law Trails, Texas, and Beyond: Objectives
Section 3 - Trails, Texas, and Beyond	SS12.1.3 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3	Students will: Describe the events that unfolded surrounding the state that would become Oregon. Identify the individuals and groups that settled Oregon. Describe how the term “manifest destiny” related to American expansion. Identify causes for the Mexican War. Describe the effects of the Mexican War. Explain the issues of slavery and Native Americans with regards to expansion. Explain the role of religion with regards to expansion. Describe the events that led to the annexation of Texas. Describe the events that led to the acquisition of California, New Mexico, and Arizona. Define the following terms: Mountain men Manifest destiny Annexed Mexican War Treaty of Guadalupe Hidalgo Gadsden Purchase Wilmot Proviso California Gold Rush Boomtowns Ghost towns Convention of 1818 Bureau of Indian Affairs Department of the Interior
Unit 5 The Nation Torn Apart (1844–1865) Section 1 - Causes for Separation	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3	Students will: Describe the opposing views of the North and the South regarding slavery. Describe the regional differences between the North and the South. Identify legislation that was introduced to resolve issues regarding slavery. Identify key leaders within America during the 1850s. Analyze the evolution of political parties within America during the 1850s. Define the following terms: Prejudice Compromise of 1850 Fugitive Slave Act States’ Rights Nativism

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Kansas-Nebraska Act Popular Sovereignty Uncle Tom's Cabin Cannibals All! Missouri Compromise
Section 2 - The Decline of the Nation	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3	<p>Students will: Identify issues that led to violence in Kansas during the mid-1800s. Explain the significance of the Lecompton Constitution. Describe the significance of the 1860 election. Explain the causes that led the South to secede from the Union. Identify specific causes that led to the start of the Civil War.</p> <p>Define the following terms: Free Soilers Scott vs. Sandford Arsenal Secessionist Confederate States of America Fort Sumter Emigrant Aid Societies Know-Nothings Constitutional Union party</p>
Section 3 - The Civil War	SS12.1.1 SS12.1.2 SS12.1.3	<p>Students will: Identify major battles during the Civil War. Identify military leaders that served during the Civil War. Compare and contrast the strengths and weaknesses of the Confederate and Union forces. Compare and contrast the military strategies of the Confederate and Union forces. Describe the sacrifices both southerners and northerners had to make during the Civil War. Identify the Emancipation Proclamation and explain its significance. Explain the significance of the Battle of Gettysburg. Describe the role the war played in the election of 1864. Describe the assassination of President Lincoln.</p> <p>Define the following terms: First Battle of Bull Run Casualty War of Attrition Shells Canister Battle of Shiloh Battle of Antietam Monitor Merrimack Draft Greenback Martial Law Emancipation Proclamation</p>
Section 4 - Exam Preparation		
