

Wyoming Department of Education Required Virtual Education Course Syllabus

2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	SS
Course ID	WOL-AmHiB-CR	Grade Level	9-12
Course Name	WOL-American History-B CR	# of Credits	0.5
SCED Code	04101G0.5022	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

Course Description

This course is designed to provide the student with a basic understanding of American History. The content will focus on the origins of the nation's democratic principles and continue through present day domestic and foreign issues that affect American society. There will be a particular emphasis on the individuals and groups that have not only been impacted by the nation's development but those who have made contributions as well. Students will utilize critical thinking and problem solving skills as they participate in interactive discussions and complete assignments establishing real-world connections.

Course Objectives

- Identify the origins of the United States.
- Analyze significant documents that have impacted the development of the nation.
- Identify key events in the nation's development.
- Identify significant individuals that contributed to the nation's development.
- Describe issues that have affected, and still affect, the nation both home and abroad.
- Describe the causes and effects of the various wars that Americans have fought.
- Discuss the characteristics that define the United States as a World Power.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
RI.9-10.9	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.
RI.11-12.9	Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.
W.9-10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
W.11-12.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Semester 2		
Unit 6 Reconstructing and Expanding America (1865–1890) Section 1 - Reconstruction Section 2 - U.S. Expansion Westward Section 3 - Innovations and Industry Section 4 - Big Business Section 5 - Unionization	SS12.2.2 SS12.2.4 SS12.3.2 SS12.3.3 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4	Unit 6: <ul style="list-style-type: none"> ● Understand the economic and social changes that came with the end of slavery. ● Outline key events that led to the end of the Reconstruction period. ● Trace the building of the Transcontinental Railroad and the contribution of the workers who made it possible. ● Analyze the relationship among the federal government, settlers, and Native Americans. ● Understand how mass production in factories made goods more affordable. ● Describe the economics of industry. ● Examine the impact of competition in big business and the human response to competition. ● Identify workforce and industry trends in U.S. population data. ● Identify the key points of socialist theory. ● Identify the origins of key labor unions and the role they played in the politics of improving working conditions.
Unit 7 From the Age of Extremes to a World Power (1880–1914) Section 1 - Immigration Section 2 - City Growth Section 3 - Culture and Politics Section 4 - Imperialist Attitudes Section 5 - World War I	SS12.2.2 SS12.2.4 SS12.3.2 SS12.3.3 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4	Unit 7: <ul style="list-style-type: none"> ● Examine American sentiment toward the second great wave of immigrants. ● Examine the plight of individuals living in extreme poverty at the turn of the century. ● Identify causes that led to political divisions within urban America during the late 19th century. ● Examine reasons for the expansion of public school and higher education during the late 1800s. ● Describe federal government efforts to regulate the railroad and improve the economy. ● Define imperialism and relate it to the needs of the United States during the late 1800s and early 1900s. ● Trace the events leading to and following the Spanish-American War. ● Identify reasons for World War I and the key events that led to the United States' entry into the War. ● Identify Wilson's Fourteen Points and examine the debate over the Treaty of Versailles. ● Describe reasons for the economic boom in the United States during World War I. ● Discuss the role of the "political machine" in urban America during the late 19th century.
Unit 8 Progressivism to Hard Times (1900–1932) Section 1 - Government Reform and Women's Rights Section 2 - Moral Issues and Conflicts Section 3 - Social and Cultural Trends Section 4 - Business, Economy, and Government Policy Section 5 - Depression and the New Deal	SS12.2.2 SS12.2.4 SS12.3.2 SS12.3.3 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4	Unit 8: <ul style="list-style-type: none"> ● Trace the events that led to women receiving the right to vote. ● Analyze the relationship between the Women's Temperance Movement and the passage of the Eighteenth Amendment. ● Explain the reasons used for silencing speech that supported communism. ● Define Harlem Renaissance and identify its key figures. ● Analyze the relationship between mass media and the emergence of a popular culture. ● Analyze the consumer culture of the 1920s. ● Explain how the economy headed downhill during the 1920s.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
		<ul style="list-style-type: none"> ● Identify the key events of the stock market crash of 1929 and how they affected society. ● Describe life during the Great Depression. ● Describe the role of government under FDR's New Deal.
<p>Unit 9 America: A World Leader Emerges (1933–1957)</p> <p>Section 1 - The Road to War Section 2 - The War in Europe Section 3 - The War in the Pacific Section 4 - World War II and the American Home Front Section 5 - World War II and Beyond</p>	<p>SS12.1.1 SS12.1.6 SS12.2.2 SS12.2.4 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4</p>	<p>Unit 9:</p> <ul style="list-style-type: none"> ● Identify significant leaders in Germany, Italy, and Japan. ● Identify aggressive acts made by leaders in Germany, Italy, and Japan. ● Explain the goals of the Fascists and Nazis. ● Analyze the causes that led to World War II. ● Identify the causes that led to America's involvement in World War II.
<p>Unit 10 Tumultuous Sixties (1957–1972)</p> <p>Section 1 - Kennedy and Johnson Section 2 - Foreign and Domestic Issues Section 3 - Vietnam and the Nixon Years</p>	<p>SS12.2.2 SS12.2.4 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4</p>	<p>Unit 10:</p> <ul style="list-style-type: none"> ● Explain the events that surrounded the John F. Kennedy assassination. ● Identify the various issues that affected the United States both internationally and domestically. ● Describe the genesis of the civil rights movement. ● Examine the various forms of protest that were used during the civil rights movement. ● Describe the evolution of the Women's Liberation Movement. ● Examine the origins of the Vietnam War. ● Describe Presidents Kennedy's, Johnson's, and Nixon's strategies regarding Vietnam. ● Explain how the Tet Offensive affected American society. ● Describe some of the domestic issues Nixon addressed while in office. ● Explain the significance of the Watergate Scandal.
<p>Unit 11 Road to the Modern Era (1974–Present)</p> <p>Section 1 - The Ford and Carter Administrations Section 2 - The Reagan and George H.W. Bush Administrations Section 3 - The Clinton and George W. Bush Administrations</p>	<p>SS12.2.2 SS12.2.4 SS12.3.2 SS12.3.3 SS12.4.1 SS12.4.2 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4</p>	<p>Unit 11:</p> <ul style="list-style-type: none"> ● Discuss the events that led Gerald Ford to become President. ● Describe the origins of President Carter's political career. ● Describe the causes and effects of the Iran hostage crisis. ● Explain the significance of Carter's energy policy. ● Describe President Reagan's agenda upon taking office. ● Identify issues in President Bush's foreign policy. ● Explain the significance of the Contract with America. ● Identify the scandals that plagued the Clinton Administration. ● Describe President George W. Bush's political background. ● Identify issues that plagued President G. W. Bush's Administration.