

Wyoming Department of Education Required Virtual Education Course Syllabus

Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	SS
Course ID	W04064G0.5012	Grade Level	11-12
Course Name	WOL-Contemporary World Issues A	# of Credits	0.5
SCED Code	04064G0.5012	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

In this first semester course, students begin to compare the geography, governments, economies, and cultures of the world. Emphasis is on learning about the civics, politics, economics, structures, processes and policies of the United States and then comparing them with those of the international community. Students use what they know and learn about the United States and the world to analyze current events and contemporary issues. Reasoning and research skills are applied to the content throughout the course.

COURSE OBJECTIVES:

- Identify the different economic philosophies across the world.
- Evaluate how human interaction with the environment has affected economic growth and sustainability.
- Analyze the impact of religion and morality on culture.
- Examine the factors that lead to the development of terrorism throughout the world.
- Identify areas of the world in which globalization is having a positive effect with regards to civil and human rights.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_(Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.

SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 1: Introduction to Contemporary World Issues <ul style="list-style-type: none"> • Section A – 9/11 • Section B – Identifying World Issues • Section C – Globalization 	SS12.2.4 SS12.4.1 SS12.4.3 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	After you have completed this unit, you will be able to: <ul style="list-style-type: none"> • Analyze how 9/11 heightened awareness of the global issue of terrorism for the American people. • Identify the events and key individuals of the attacks of September 11, 2001. • Examine events prior to 9/11 that exacerbated conflict and led to the attacks. • Describe changes to U.S. foreign policy after the events of 9/11 . • Examine the history of cultural conflict and its impact on modern society. • Comprehend the meaning and impact of ethnocentrism, patriotism and nationalism on modern social organizations. • Identify major environmental and health issues. • Identify modern economic issues and the economic relationship between wealthy and under-developed societies. • Discuss the concept and impact of globalization. • Examine the impact of globalization on human rights, health and the environment.
Unit 2: Democracy and Government in Modern America <ul style="list-style-type: none"> • Section A – Our Very Freedom: Principles of Modern American Thought • Section B – Government in America • Section C – America's Social Contract • Section D – The Political Party System in America 	SS12.1.1 SS12.1.2 SS12.1.3 SS12.1.4 SS12.1.5 SS12.1.6 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	After you have completed this unit, you will be able to: <ul style="list-style-type: none"> • Examine and define the origins of democracy and its evolution over history. • Identify the basic philosophical foundations of American democracy including the concept of personal freedoms. • Identify and examine the concepts of America's basis of society outlined in it's major documents. • Examine the form and function of the United States government. • Analyze the system of checks and balances in practice. • Describe the role of state and local government in a Federal system. • Identify major court cases and policy that have re-shaped American politics. • Identify key Constitutional statements that illustrate protection of the common good and individual rights. • Analyze the origin of the two-party system and how it changed American politics historically. • Examine the impact of current third party platforms on a local, state and national level.
Unit 3: Politics and the World <ul style="list-style-type: none"> • Section A – World Government • Section B – Communism • Section C – Democratic Socialism and the European Union • Section D – Governments of Africa and the Middle East 	SS12.1.6 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	After you have completed this unit, you will be able to: <ul style="list-style-type: none"> • Analyze the structure and form of different types of government systems. • Identify common governments of regions across the world. • Examine the development of various governments across the world. • Identify the political structures of the modern Middle Eastern and African countries. • Examine the impact that Russia, North Korea and China have on the global community.

		<ul style="list-style-type: none"> • Examine the principles of basic socialism and how those have been applied to modern political structures. • Explore the function and purpose of the European Union. • Describe the concept of a welfare state. • Identify issues of conflict between the governments of the Middle East, Africa, and the U.S. • Examine the cooperative nature between the nations of the Middle East and Africa.
<p>Unit 4: Civic Action and Political Discourse</p> <ul style="list-style-type: none"> • Section A – Activism in America • Section B – Political Discourse in America • Section C – Propaganda and Politics in America • Section D – Civic Action Across the World 	SS12.1.1 SS12.1.2 SS12.1.3 SS12.1.4 SS12.1.5 SS12.1.6 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<p>After you have completed this unit, you will be able to:</p> <ul style="list-style-type: none"> • Examine the role of public policy in shaping the everyday lives of citizens. • Examine the roles and strategies of political action groups for impacting public policy. • Describe the role of grassroots organizations at the local, state and national level. • Describe how discussion and proposed alternative resolutions change or solidify positions on public issues. • Examine the impact of U.S. political philosophies and principles on civic involvement. • Analyze the use of deliberation and debate in the political structure of America. • Identify tools used to communicate civic involvement issues by various individuals including the government, politicians, and the media. • Analyze how public perceptions and civic involvement can be influenced by propaganda from the government, politicians, and the media. • Examine methods of and challenges to international political discourse. • Describe civic involvement in different parts of the world.
<p>Unit 5: Economics in the American Democracy</p> <ul style="list-style-type: none"> • Section A – Laissez Faire: Capitalism and the American Economy • Section B – Consumerism in America • Section C – Responsible Consumerism 	SS12.3.1 SS12.3.2 SS12.3.3 SS12.3.5 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<p>After you have completed this unit, you will be able to:</p> <ul style="list-style-type: none"> • Describe the concepts of a free-market society. • Examine the history of American capitalism. • Identify key court rulings, legislation and historical events that have helped define government's role in economy. • Evaluate the advantages and disadvantages of capitalism. • Examine the role of the consumer in a free market economy. • Describe the history of consumerism in America. • Evaluate how individuals affect and are affected by the distribution of resources and sustainability. • Examine sustainability issues locally and globally. • Discuss the impact and patterns of consumption on local and global levels. • Examine the impact of "globalization" on both local economies and the global economy.