

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	SS
Course ID	W04064G0.5022	Grade Level	11-12
Course Name	WOL-Contemporary World Issues B	# of Credits	0.5
SCED Code	04064G0.5022	Curriculum Type	K-12 Fuel Education

### COURSE DESCRIPTION

In this second semester course, students will continue to compare the geography, governments, economies, and cultures of the world. Emphasis is on learning about the civics, politics, economics, structures, processes and policies of the United States and then comparing them with those of the international community. Students use what they know and learn about the United States and the world to analyze current events and contemporary issues. Reasoning and research skills are applied to the content throughout the course.

#### COURSE OBJECTIVES:

- Identify the different economic philosophies across the world.
- Evaluate how human interaction with the environment has affected economic growth and sustainability.
- Analyze the impact of religion and morality on culture.
- Examine the factors that lead to the development of terrorism throughout the world.
- Identify areas of the world in which globalization is having a positive effect with regards to civil and human rights.

Prerequisite: Successful completion of WOL-Contemporary World Issues A

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_(Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.

## WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_ (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). <a href="https://www.iste.org/standards/nets-for-students">https://www.iste.org/standards/nets-for-students</a>
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>Unit 6: The Global Market</b> <ul style="list-style-type: none"> <li>• Section A – Economies Across the World</li> <li>• Section B – Globalizing the World Economy</li> <li>• Section C – International Trade</li> </ul>	SS12.3.1 SS12.3.2 SS12.3.3 SS12.3.5 SS12.4.1 SS12.4.3 SS12.4.4 SS12.4.5 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<b>After you have completed this unit, you will be able to:</b> <ul style="list-style-type: none"> <li>• Identify the characteristics that determine the strength of a country's economy.</li> <li>• Define issues surrounding the economies of developing nations.</li> <li>• Analyze the advantages and disadvantages of different economic systems for countries and groups of people.</li> <li>• Describe the North American Free Trade Agreement and its impact on the economies of the United States, Canada, and Mexico.</li> <li>• Describe the concept of "globalization" on an economic scale.</li> <li>• Examine the role of international organizations in facilitating globalized markets.</li> <li>• Analyze the impact of economic globalization in various regions of the world.</li> <li>• Examine the concept of economic specialization.</li> <li>• Examine the fair trade movement and its role in globalization.</li> <li>• Define key economic terms and concepts.</li> </ul>
<b>Unit 7: Cultural Geography</b> <ul style="list-style-type: none"> <li>• Section A – Mapping the Modern World</li> <li>• Section B – Geography and Foreign Policy: Emerging Issues in the Local, Federal and Global Community</li> <li>• Section C – Human Interaction with the Environment</li> <li>• Section D – Development and Improvement: Human Ingenuity and its Impact on the Environment</li> </ul>	SS12.4.1 SS12.4.3 SS12.4.4 SS12.4.5 SS12.5.1 SS12.5.2 SS12.5.3 SS12.5.4 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<b>After you have completed this unit, you will be able to:</b> <ul style="list-style-type: none"> <li>• Analyze information from geographic tools.</li> <li>• Explain the cultural, political, and economic differences of a region.</li> <li>• Evaluate the five themes of geography: location, place, region, movement, and human-environment interaction.</li> <li>• Evaluate the complexities of regions and problems associated with defining different regions.</li> <li>• Evaluate how human interaction with the environment affects economic growth and sustainability around the world.</li> <li>• Examine the history of "conservation" in America.</li> <li>• Identify key issues related to the protection of the environment.</li> </ul>

**SCOPE AND SEQUENCE**

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		<ul style="list-style-type: none"> <li>Identify the impact of industrialization and modernization on the environment.</li> <li>Examine the influence of modern technological developments.</li> <li>Analyze the overall impact of technology on the world in terms of economy, sustainability, and society.</li> </ul>
<p><b>Unit 8: Cultural Diversity and the Global Community</b></p> <ul style="list-style-type: none"> <li>Section A – The Culture of Western Civilization</li> <li>Section B – The Influence of Islam: the Middle East, Africa and Eastern Europe</li> <li>Section C – Contrasting Cultural Identify and Morality</li> <li>Section D – Cultural Globalization</li> </ul>	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.3 SS12.4.4 SS12.4.5 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<p><b>After you have completed this unit, you will be able to:</b></p> <ul style="list-style-type: none"> <li>Define the terms culture, society, and civilization.</li> <li>Discuss the social and political factors affecting cultural interactions.</li> <li>Identify differences between Western and non-Western cultures.</li> <li>Identify regions of the world with large Islamic populations.</li> <li>Describe the impact of globalization on Islamic culture.</li> <li>Examine root conflicts between Islamic culture and other religions/cultures/regions of the world.</li> <li>Analyze current issues with Islam including Islam and the West, Islam and democracy, and Islam and other religions.</li> <li>Explain how differing perspectives on morality and cultural identity create tension between groups of people.</li> <li>Explain the efforts of global organizations to stabilize or bring peace to regions in conflict.</li> <li>Define the structure of the United Nations and its role in global conflicts.</li> </ul>
<p><b>Unit 9: Contrast and Conflict in a Diverse Global Culture</b></p> <ul style="list-style-type: none"> <li>Section A – Identifying Cultural Conflict in America</li> <li>Section B – Cultural Conflict Across the Globe: Ethnocentric Conflict</li> <li>Section C – American Foreign Policy</li> <li>Section D – Terrorism and the Seeds of Ancient Conflict</li> </ul>	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.3 SS12.4.4 SS12.4.5 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<p><b>After you have completed this unit, you will be able to:</b></p> <ul style="list-style-type: none"> <li>Identify key political and social dichotomies in the United States.</li> <li>Trace the history of racial segregation in the United States.</li> <li>Describe significant events in the 20th century American civil rights movement.</li> <li>Describe the social impact of the presidential election of 2008.</li> <li>Examine the causes of ethnocentric conflict.</li> <li>Analyze the impact of global conflict and ethnocentric genocide.</li> <li>Contrast historical presidential foreign policy doctrines.</li> <li>Explain the role of the media and public opinion in the foreign policy process.</li> <li>Analyze how foreign policy decisions can be interpreted by other countries.</li> <li>Trace the history of terrorist events.</li> </ul>
<p><b>Unit 10: Globalization</b></p> <ul style="list-style-type: none"> <li>Section A – America’s Role in the Development of a Global Culture</li> <li>Section B – Globalization and the World: Identifying its Impact across the Globe</li> <li>Section C – Welcoming Progress: Global Advancements</li> </ul>	SS12.2.1 SS12.2.2 SS12.2.3 SS12.2.4 SS12.4.1 SS12.4.3 SS12.4.4 SS12.4.5 SS12.6.1 SS12.6.2 SS12.6.3 SS12.6.4	<p><b>After you have completed this unit, you will be able to:</b></p> <ul style="list-style-type: none"> <li>Contrast globalization with traditionalism.</li> <li>Describe America’s role in the global culture.</li> <li>Examine cultural divergence and homogenization in the United States.</li> <li>Examine industry’s effect on cultural diffusion.</li> <li>Examine U.S. immigration policies.</li> <li>Describe arguments for and against immigration reform.</li> <li>Identify barriers to trade.</li> <li>Describe reasons for U.S. embargos against foreign countries.</li> <li>Examine reasons for globalization’s effect on conflict.</li> <li>Examine the dispute settlement process of key trade organizations.</li> <li>Identify technological breakthroughs of the 20th century.</li> <li>Describe ethical dilemmas that come with advancement.</li> </ul>