

Wyoming Department of Education Required Virtual Education Course Syllabus

Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	SS
Course ID	W04254G0.5011	Grade Level	11-12
Course Name	WOL-Psychology	# of Credits	0.5
SCED Code	04254G0.5011	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

In this one-semester course, students investigate why human beings think and act the way they do. This is an introductory course that broadly covers several areas of psychology. Instructional material presents theories and current research for students to critically evaluate and understand. Each unit introduces terminology, theories, and research that are critical to the understanding of psychology and includes tutorials and interactive exercises.

Students learn how to define and use key terms of psychology and how to apply psychological principles to their own lives. Units include Methods of Study, Biological Basis for Behavior, Learning and Memory, Development and Individual Differences, and Psychological Disorders.

During this course, students will:

- Study the major concepts and theories of psychology.
- Be able to define and use key terms of psychology.
- Understand and be able to demonstrate research, and also be able to interpret and evaluate the validity of the research.
- Develop critical thinking skills to evaluate the vast amount of psychology that is presented in everyday literature.
- Be able to apply psychological principles to their own lives.
- Understand the many areas of psychology as both areas of study and possible career options.
- Build on their reading, writing, evaluation and discussion skills.
- Learn about the ethical standards that govern psychological research.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_(Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<p>COURSE OUTLINE: Unit 1: History Methods Of Study</p> <p>Section 1: What is Psychology?</p> <p>Section 2: Early attempts to understand behavior</p> <p>Section 3: First psychology laboratory</p> <p>Section 4: Theories and approaches</p> <p>Section 5: Research methods and ethical concerns</p>	<p>SS12.2.1</p> <p>SS12.2.2</p> <p>SS12.6.1</p> <p>SS12.6.2</p> <p>SS12.6.3</p> <p>SS12.6.3</p>	<p>Upon completing this unit, students will:</p> <ul style="list-style-type: none"> • Define psychology • Understand the roots of psychology • Understand the importance of studying psychology as a science • Understand and apply the theories of psychology • Understand and demonstrate the ways psychology is studied • Understand and apply theories of behavior • Define and apply structuralism, functionalism, psychoanalysis, behaviorism, humanism, cognitive, neurobiological, social-cultural, and evolutionary
<p>Unit 2: Biological Basis Of Behavior</p> <p>Section 1: The brain and nervous system</p> <p>Section 2: The neuron</p> <p>Section 3: Sensation</p> <p>Section 4: Perception</p> <p>Section 5: Consciousness</p>	<p>SS12.2.2</p> <p>SS12.6.1</p> <p>SS12.6.2</p> <p>SS12.6.3</p> <p>SS12.6.3</p>	<p>Upon completing this unit, students will:</p> <ul style="list-style-type: none"> • Identify the parts of the brain • Understand and identify the parts of a neuron • Understand how our senses collect and interpret information • Understand transduction
<p>Unit 3: Learning And Memory</p> <p>Section 1: Classical conditioning</p> <p>Section 2: Operant conditioning</p> <p>Section 3: Social cognitive learning</p> <p>Section 4: Memory</p> <p>Section 5: Memory applications and errors</p>	<p>SS12.2.2</p> <p>SS12.2.4</p> <p>SS12.6.1</p> <p>SS12.6.2</p> <p>SS12.6.3</p> <p>SS12.6.3</p>	<p>Upon completing this unit, students will:</p> <ul style="list-style-type: none"> • Understand how learning takes place • Distinguish between the different theories of learning • See modern day applications of learning • Understand the basic memory model • Apply the memory helps • Understand memory errors and how to avoid them • Understand the parts of the brain associated with memory
<p>Unit 4: Development And Individual Differences</p> <p>Section 1: Prenatal Development</p> <p>Section 2: Childhood and adolescent development</p> <p>Section 3: Adult development</p> <p>Section 4: Personality</p> <p>Section: 5 Testing</p>	<p>SS12.2.1</p> <p>SS12.2.2</p> <p>SS12.2.4</p> <p>SS12.6.1</p> <p>SS12.6.2</p> <p>SS12.6.3</p> <p>SS12.6.3</p>	<p>Upon completing this unit, students will:</p> <ul style="list-style-type: none"> • Understand the stages of development • Understand the physiological changes that occur over the life span • Understand the cognitive changes that occur over the life span • Understand the social changes that occur over the life span • Understand the research that has sought answers about development • Understand the factors that allow for individual differences • Critically look at the developmental issues talked about above
<p>Unit 5: Psychological Disorders</p> <p>Section 1: Stress and Coping</p> <p>Section 2: History of mental illness</p> <p>Section 3: Major disorders</p> <p>Section 4: Treatments</p>	<p>SS12.6.1</p> <p>SS12.6.2</p> <p>SS12.6.3</p> <p>SS12.6.3</p>	<p>Upon completing this unit, students will:</p> <ul style="list-style-type: none"> • Understand what stress is and its effects • Understand the difference between good and bad stress • Understand and be able to use coping mechanisms • Understand the difference between normal and abnormal health • Understand what mental illness is and its effects • Understand the mental illnesses that affect society today • Understand the history of mental illness • Understand the treatment options available
<p>Final Exam</p>		