

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS78606	Grade Level	9, 10, 11, 12
Course Name	World History A	# of Credits	0.5
SCED Code	04051G0.5012	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This is the first of two courses that comprise World History. Pearson’s World History provides the basis for instruction. This course provides the student with a comprehensive examination of world history from ancient times through the Global Age. The student will begin by exploring prehistory and early civilizations, focusing on the ancient civilizations of the Americas, Egypt, India, China, Greece, and Rome. The student will then study Medieval Christian Europe from the early to the late Middle Ages, followed by regional civilizations with a focus on the Muslim world, Africa, and Asia. Finally, the student will explore early modern times with a focus on the Renaissance, Reformation, and the Global Age.

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STANDARD#	BENCHMARK
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming’s history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans’ sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author’s claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p>Unit 1: Course Overview In this unit, you will receive a basic overview of the course. You will learn about the course structure built around the World History online textbook, and preview the different icons and assessments included throughout the course. You will also learn how to take efficient and effective lesson notes in order to be successful in the course, as well as how to format research papers and cite sources. Lastly, you will explore some of the course's interactive features.</p>		<p>In this course overview, you will learn about the following topics.</p> <ul style="list-style-type: none"> •Unit Structure and Icons •21st Century Skills in Social Studies •Lesson Materials, Language, and Vocabulary Practice •Unit Companion •Lesson Note-Taking •Research and Citations •Assessments and Rubrics •Technology •Accessibility •Reflection and Quick Check
<p>Unit 2: Origins of Civilization In this unit, you will explore the Essential Question: Why is culture important? You will examine how scientists use evidence to learn about our past. You will also explore the impact of the Neolithic Revolution on civilization.</p>	SS12.4.1	<ul style="list-style-type: none"> • Explain how scientists use evidence to interpret history • Explain the features of early civilizations • Identify the effects of the Neolithic Revolution on humanity
<p>Unit 3: Ancient Middle East and Egypt In this unit, you will explore the Essential Question: How much does geography affect people's lives? You will examine the development of early civilizations of the Middle East and Egypt, explaining their influences on modern civilizations. You will also explore the origins of Judaism and its key teachings.</p>	SS12.2.2	<ul style="list-style-type: none"> • Analyze the development of the ancient civilizations of the Middle East and Egypt • Explain the influences of ancient Egypt and Middle Eastern civilizations on modern civilization • Analyze the origins and key teachings of Judaism
<p>Unit 4: The Americas In this unit, you will continue to explore the Essential Question: How much does geography affect people's lives? You will explain how the Neolithic Revolution gave rise to civilizations in Middle America. Finally, you will explore the development and decline of the Aztec, Inca, and Mayan peoples. In a discussion assessment, you will share your ideas about the big ideas in the unit.</p>	N/A	<ul style="list-style-type: none"> • Describe the development and decline of the Maya, Inca, and Aztec civilizations • Evaluate the origin of major scientific, mathematical, and technological advances in the Maya, Inca, and Aztec civilizations
<p>Unit 5: Ancient India and China In this unit, you will explore the Essential Question: How are religion and culture connected? You will examine the early civilizations of India and China. You will also explore the origins of Hinduism and Buddhism, and the key teachings of each of these religions. Finally, you will examine the Chinese belief systems of Daoism and Confucianism. For your portfolio, you will complete an essay that addresses the Essential Question.</p>	SS12.2.1, SS12.2.2, SS12.6.1, SS12.6.4	<ul style="list-style-type: none"> • Analyze the development of the ancient civilizations of India and China • Explain the influences of ancient India and China on modern civilization • Analyze the origins and key teachings of Hinduism, Buddhism, Daoism, and Confucianism
<p>Unit 6: Ancient Greece In this unit, you will explore the Essential Question: How much power should the government have? You will examine the rise and fall of the ancient Greek civilization. You will also analyze the lasting cultural and political influences of ancient Greece. In a discussion assessment, you will share your ideas about whether it would have been better to live in Athens or Sparta in ancient Greece.</p>	SS12.2.1, SS12.2.2, SS12.4.4	<ul style="list-style-type: none"> • Explain the causes and effects of the development of the classical civilization of Greece • Analyze how the ethical and moral principles of early civilizations affected the development of Western political thought • Evaluate the origin and impact of mathematical, scientific, and technological ideas in classical Greece • Explain the influence of religious and philosophical beliefs in ancient Greece on modern society
<p>Unit 7: Ancient Rome In this unit, you will explore the Essential Question: What makes a government successful? You will examine the rise and fall of the ancient Roman civilization and analyze the lasting cultural and political influences of the emergence of Christianity in Rome.</p>	SS12.2.2, SS12.4.1, SS12.4.2	<ul style="list-style-type: none"> • Explain the causes and effects of the development of the classical civilization of Rome • Analyze how the ethical and moral principles of early civilizations affected the development of Western political thought • Evaluate the origin and impact of mathematical, scientific, and technological ideas in classical Rome • Explain the influence of religious and philosophical beliefs in ancient Rome on modern society
<p>Unit 8: Medieval Christian Europe, Part I In this unit, the first of two units of study about medieval Christian Europe, you will explore the Essential Question: How do governments evolve? Throughout this and the next unit, you will examine feudalism, rule by monarchs, and the power of the Holy Roman Empire. You will also explore the rise of the Byzantine empire as well as the developing cultures of Russia and Eastern Europe.</p>	SS12.2.1, SS12.4.1, SS12.4.4	<ul style="list-style-type: none"> • Analyze the causes and effects of the formation of medieval Europe • Explain the effects of the economic system of manorialism • Explain the causes and effects of the rise of the Byzantine empire • Evaluate the development of Christianity in the Middle Ages

<p>Unit 9: Medieval Christian Europe, Part II In this unit, the second of two units of study about medieval Christian Europe, you will continue to explore the Essential Question: How do governments evolve? You have explored the political, economic, and religious context of the early and High Middle Ages. Now you will dive into the arts, literature, education, and other cultural aspects of the period to learn why the dark ages” were not as dark as the name implies. You will also investigate how the Middle Ages came to an end during the period known as the late Middle Ages, paving the way for the Renaissance. Finally, you will shift your perspective to find out how medieval times affected Russia and Eastern Europe. At the end of the unit, you will complete a portfolio project in which you make a guide to life in the Middle Ages.</p>	<p>SS12.2.1, SS12.2.2, SS12.4.1, SS12.4.4</p>	<ul style="list-style-type: none"> • Explain the lasting impact of the culture of the Middle Ages • Analyze the causes and effects of the decline of medieval Europe • Explain how geography influenced the rise and development of Eastern Europe • Evaluate how modern government is affected by earlier forms of government
<p>Unit 10: The Muslim World and Africa In this unit, you will explore the Essential Question: How are religion and culture connected? You will examine the development of regional civilizations, focusing on the Middle East and Africa. You will explore the rise and spread of Islam in the Middle East, as well as the role of art, architecture, and literature in the Muslim empire. Finally, you will explore the influence of migration, trade, and religion on the development of cultural diversity in Africa.</p>	<p>SS12.2.2, SS12.4.4</p>	<ul style="list-style-type: none"> • Explain the causes and effects of the rise of the Ottoman empire • Analyze the rise of Islam and its influence on Europe, Asia, and Africa • Analyze the development of the early civilizations of Africa • Explain how the arts and religion influence culture
<p>Unit 11: Civilizations in Asia In this unit, you will evaluate the Tang, Song, and Ming dynasties of China. You will also examine the cultures of early Korea and Japan. Throughout the unit, you will examine cultural interactions among regional civilizations and explore the Essential Question: What distinguishes one culture from another?</p>	<p>SS12.2.1, SS12.4.2, SS12.4.4</p>	<ul style="list-style-type: none"> • Analyze the development of early civilizations in Asia • Explain the causes and effects of Mongol invasions on early civilizations • Evaluate the influence of the Ming dynasty on world trade • Explain the origin and impact of mathematical, scientific, and technological ideas in China prior to 1750 • Explain the impact of interactions among cultures in Asian civilizations
<p>Unit 12: The Renaissance and Reformation In this unit, you will explore the Essential Questions: Why is culture important? and What is the interrelationship of religion, art, science, politics, and culture? You will examine the transition from medieval to modern times that began during the Renaissance. You will also explore the spread of Protestant ideas during the Reformation. Finally, you will examine how the Scientific Revolution led to groundbreaking insights worldwide. For your portfolio, you will create a Hall of Fame presentation, demonstrating your knowledge of the accomplishments of the Renaissance, Reformation, and Scientific Revolution.</p>	<p>SS12.2.2, SS12.4.1, SS12.4.2</p>	<ul style="list-style-type: none"> • Evaluate the effects of the Renaissance on world history • Evaluate the effects of the Reformation on world history • Evaluate the effects of the Scientific Revolution on world history
<p>Unit 13: New Global Connections In this unit, you will explore the Essential Question: What economic factors impact trade and migration? You will examine the major developments that led to the rise of modern Europe and an age of global conquest, interdependence, and exchange. You will explore the European trading empires in Asia, as well as Europe’s age of exploration.</p>	<p>SS12.4.4, SS12.4.5</p>	<ul style="list-style-type: none"> • Assess the causes and effects of European trade, exploration, and expansion • Evaluate the effects of European colonization in the Americas • Analyze the effects of the Atlantic slave trade • Explain how European exploration led to global economic change
<p>Unit 14: World History Semester Exam In this unit, you will prepare for and take the semester exam. Since this is a cumulative exam, it may be helpful to organize your notes and graphic organizers in the order of the course outline before you begin to review. Be sure to complete each of the activities, as they will prepare you for the topics on the semester exam. The activities will allow you to revisit the major themes in world history.</p>		<ul style="list-style-type: none"> • Explain the role of geography in shaping civilization • Describe factors that influence the structure of government and the exercise of government power • Assess the relationship between the political, economic, and social elements of civilization • Explain the interrelationship among elements of culture, including art and architecture, literature, science and technology, religion, and political ideology • Analyze causes and consequences of economic and social activity, including settlement, trade, migration, colonization, and conflict and cooperation