

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Big Horn County School District #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS78616	Grade Level	9, 10, 11, 12
Course Name	World History B	# of Credits	0.5
SCED Code	04051G0.5022	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*This is the second of two courses that comprise World History. Pearson's World History provides the basis for instruction. This course provides the student with a comprehensive examination of world history from the Age of Absolutism through the present day. The student will explore social, political, and economic changes of the nineteenth and twentieth centuries, focusing on the Industrial Age and independence movements around the globe, including the impact of nationalism, imperialism, and the world wars. The later part of the course covers such topics as the Cold War, new nations, and the effects of globalization.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). <a href="https://www.iste.org/standards/nets-for-students">https://www.iste.org/standards/nets-for-students</a>
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p><b>Unit 1: Course Overview</b> In this unit, you will receive a basic overview of the course. You will learn about the course structure built around the World History online textbook, and preview the different icons and assessments included throughout the course. You will also learn how to take efficient and effective lesson notes in order to be successful in the course, as well as how to format research papers and cite sources. Lastly, you will explore some of the course’s interactive features.</p>		<p>In this course overview, you will learn about the following topics</p> <ul style="list-style-type: none"> <li>•Unit Structure and Icons</li> <li>•21st Century Skills in Social Studies</li> <li>•Lesson Materials, Language, and Vocabulary Practice</li> <li>•Unit Companion</li> <li>•Lesson Note-Taking</li> <li>•Research and Citations</li> <li>•Assessments and Rubrics</li> <li>•Technology</li> <li>•Accessibility</li> <li>•Reflection and Quick Check</li> </ul>
<p><b>Unit 2: Absolutism and Revolution</b> In this unit, you will explore the Essential Questions: How much power should the government have? and What are the expectations of the social contract between a government and those governed? You will learn how Enlightenment ideas sparked revolutions in England, America, and France. You will explain the ideas of major philosophers of the era and consider the lasting impact of such historical documents as the English Bill of Rights, the French Declaration of the Rights of Man and the Citizen, the Wealth of Nations, the Declaration of Independence, and the U.S. Constitution. For your portfolio, you will compare and contrast the American and French Revolutions.</p>	<p>SS12.2.1, SS12.4.1, SS12.6.1, SS12.6.4</p>	<ul style="list-style-type: none"> <li>• Evaluate major events during the Age of Absolutism</li> <li>• Compare and contrast two revolutions during the Age of Absolutism</li> <li>• Identify and evaluate the characteristics of various forms of political systems, including absolute monarchy, democracy, oligarchy, republic, and limited monarchy</li> <li>• Explain and compare the ideas of major philosophers of the era</li> <li>• Explain the influence of political, legal, and economic ideas found in historical documents</li> </ul>
<p><b>Unit 3: The Industrial Revolution</b> In this unit, you will explore the Essential Question: How do science and technology affect society? You will evaluate how the spread of industry and advancements in science and technology dramatically altered the way people thought, lived, moved, and worked. You will also examine the emergence of capitalism, socialism, and communism during the Industrial Age.</p>	<p>SS12.1.6, SS12.2.2, SS12.4.1, SS12.4.2</p>	<ul style="list-style-type: none"> <li>• Explain the causes of the Industrial Revolution</li> <li>• Evaluate how the Industrial Revolution brought about social, economic, scientific, and cultural change</li> <li>• Explain the historical origins and characteristics of various systems, including capitalism, socialism, and communism</li> </ul>
<p><b>Unit 4: Nationalism and the Spread of Democracy</b> In this unit, you will explore the Essential Question: How do conflict and cooperation among groups and organizations influence the development of the world? You will consider the roles of diverse economic, political, and social conditions in driving revolutions in the nineteenth century and summarize their effects. You will also examine the impact of industrialization on nationalism in the United States.</p>	<p>SS12.1.6, SS12.4.4, SS12.6.1, SS12.6.4</p>	<ul style="list-style-type: none"> <li>• Identify and evaluate the influence of various economic, social, and political conditions on political revolutions in the nineteenth century</li> <li>• Summarize the effects of political and economic reform in Europe and Latin America</li> <li>• Evaluate the contributions of significant individuals in revolutionary nationalist movements</li> <li>• Describe the impact of industrialization on nationalism in the United States</li> </ul>
<p><b>Unit 5: The Age of Imperialism</b> In this unit, you will explore the Essential Question: What are the motivations behind imperialism? You will examine the methods, motivations, and impact of European expansion and the global shift in power during the Age of Imperialism. You will consider how technological innovation advanced nineteenth-century imperialism. Finally, you will discuss the impact of imperialism on both sides of power.</p>	<p>SS12.4.4, SS12.4.5</p>	<ul style="list-style-type: none"> <li>• Analyze the political and economic motivations behind imperialism</li> <li>• Explain how European powers expanded their empires during the Age of Imperialism</li> <li>• Evaluate the political, cultural, social, and economic impact of European imperialism</li> <li>• Discuss the characteristics and effects of imperialism from multiple perspectives</li> <li>• Explain the role of technology in European imperialism</li> </ul>
<p><b>Unit 6: World War I and the Russian Revolution</b> In this unit, you will explore two Essential Questions: How did World War I affect soldiers, civilians, and leaders? and How did the Russian Revolution influence the relationship between Russia, Europe, and the U.S.? You will analyze the causes, major events, and effects of World War I, considering the effects of technology on military tactics and casualty rates. You will explain the impact of the League of Nations, President Wilson’s Fourteen Points, and the Treaty of Versailles. Finally, you will also identify the causes and effects of the Russian Revolution, including the impact on the outcome of World War I and the establishment of the Union of Soviet Socialist Republics (U.S.S.R).</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Analyze the causes, major events, and effects of World War I</li> <li>• Evaluate how technological innovation impacted the characteristics of World War I</li> <li>• Explain the political and economic impacts of the League of Nations, Wilson’s Fourteen Points, and the Treaty of Versailles</li> <li>• Identify the causes and effects of the Russian Revolution</li> </ul>

<p><b>Unit 7: The World Between the Wars</b>  In this unit, you will explore these Essential Questions: What actions are appropriate for a national leader? and What are the causes and consequences of global economic depression? You will examine the rise of totalitarian governments after World War I. You will analyze the impact on society of global economic depression as well as scientific, technological, political, and social developments during this era. Finally, you will explain the roles of various world leaders in the time period between the world wars.</p>	<p>SS12.2.1  SS12.4.1</p>	<ul style="list-style-type: none"> <li>• Identify and evaluate the rise of totalitarian governments after World War I</li> <li>• Explain the causes and effects of nationalist movements after World War I</li> <li>• Explain the roles of various world leaders between the world wars</li> <li>• Describe the impact of global economic depression after World War I</li> <li>• Evaluate the cultural, technological, and scientific changes that occurred between the world wars</li> </ul>
<p><b>Unit 8: World War II</b>  In this unit, you will explore two Essential Questions: When is war justified? and How powerful is international law? You will analyze the causes, major events, and effects of World War II, considering its impact on the civilian population. You will explore diplomatic, political, and military leaders and their impact on World War II. Finally, you will discuss the justification for war, providing support for your viewpoint.</p>	<p>SS12.4.2, SS12.4.5</p>	<ul style="list-style-type: none"> <li>• Identify and evaluate the causes, major events, and effects of World War II</li> <li>• Describe the impact of World War II on the civilian population</li> <li>• Describe the impact of military and political leaders prior to and during World War II</li> <li>• Discuss the justification of war</li> </ul>
<p><b>Unit 9: The Cold War Era</b>  In this unit, you will explore the Essential Question: Did the end of the Cold War make the world safer? You will examine the policies and goals of the United States and the Soviet Union during the Cold War. You will also explore the spread of communism after World War II and analyze the effects of the fall of the Soviet Union.</p>	<p>SS12.1.6</p>	<ul style="list-style-type: none"> <li>• Identify and evaluate the social, political, and technological structures of the United States and the Soviet Union during the Cold War</li> <li>• Analyze the effects of the spread of communism to non-Soviet nations</li> <li>• Describe the global effect of the fall of the Soviet Union</li> </ul>
<p><b>Unit 10: New Nations Emerge</b>  In this unit, you will explore the Essential Question: What is the responsibility of government in newly independent nations? You will analyze the ways in which nations in Asia, Africa, and the Middle East strove for independence while regional conflicts threatened that independence. You will explain the effects of influential figures in nation-building during the late twentieth century, and you will summarize the efforts to maintain peace in the Middle East. Finally, you will take a stand in a discussion about the actions of governments in newly independent nations.</p>	<p>SS12.1.6, SS12.2.1, SS12.4.1</p>	<ul style="list-style-type: none"> <li>• Explain how geography and culture influenced independence movements in Asia, Africa, and the Middle East</li> <li>• Explain the causes and effects of regional conflicts in various parts of the world</li> <li>• Explain the effects of influential figures in nation-building during the late twentieth century</li> <li>• Summarize the efforts to maintain peace in the Middle East</li> </ul>
<p><b>Unit 11: The World Today Part I</b>  In this unit, the first of two units about the world today, you will explore the Essential Question: What are the benefits and risks of interdependence? Throughout this unit, you will compare the challenges of developing nations. You will explore how many nations have taken great strides to protect human rights and improve the living conditions of their citizens. In contrast, you will also focus on areas of the world where human rights issues have adverse effects. Finally, you will summarize the role and impact of individuals and organizations on political and social reform.</p>	<p>SS12.1.6, SS12.2.1, SS12.4.1,  SS12.4.2</p>	<ul style="list-style-type: none"> <li>• Compare challenges in developing nations</li> <li>• Identify and evaluate human rights issues in various nations and regions of the world</li> <li>• Summarize the role and impact of individuals and organizations on political and social reform</li> </ul>
<p><b>Unit 12: The World Today Part II</b>  In this unit, the second of two units of study about the world today, you will continue to explore the Essential Question: What are the benefits and risks of interdependence? You will analyze the benefits and challenges of globalization and describe the advancements in science and technology that make it possible. You will also evaluate the challenges and threats faced by developing nations as well as threats to global security.</p>	<p>SS12.4.1, SS12.4.4</p>	<ul style="list-style-type: none"> <li>• Explain the risks and benefits of globalization and interdependence</li> <li>• Describe modern advancements in science and technology</li> <li>• Evaluate threats to global security</li> </ul>

<p><b>Unit 13: World History Semester Exam</b></p> <p>In this unit, you will prepare for and take the semester exam. Since this is a cumulative exam, it may be helpful to organize your notes and graphic organizers in the order of the course outline before you begin to review. Be sure to complete each of the activities, as they will prepare you for the topics on the semester exam. The activities will allow you to revisit the major themes in world history.</p>	<p>SS12.4.1</p>	<ul style="list-style-type: none"> <li>• Summarize the contributions of individuals, groups, and institutions to historic events</li> <li>• Explain the origins of and changes in civic ideals and practices over time</li> <li>• Assess the impact of global connections on economics, culture, and politics</li> <li>• Describe the development of systems of production, distribution, and consumption, as well as their impact on societies</li> <li>• Analyze factors that influence continuity and change within and among civilizations</li> </ul>
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