



# Wyoming Department of Education Required Virtual Education Course Syllabus

## Sweetwater County School District # 1

### Course Information

<b>Program Name</b>	Sweetwater County School District #1 Online Learning
<b>Course ID</b>	SS6011FV
<b>Course Name</b>	World History F
<b>SCED Code</b>	04061G0.5012
<b>Content Area</b>	Social Studies
<b>Grade Level</b>	9 <sup>th</sup> /10 <sup>th</sup>
<b># of Credits</b>	.5
<b>Curriculum Type</b>	District Developed
<b>Please give a concise description of this course including the purpose and what students will demonstrate and/or gain from this course.</b>	
Students will evaluate the effects of cultural diversity, debate the outcomes of global events, and analyze how and why our world has become interconnected. Students will examine how historical events continue to influence the world.	

### Wyoming Content and Performance Standards

<b>Standard</b>	<b><a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a></b>
SS 12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.

### Wyoming Content and Performance Standards

SS 12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS 12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS 12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS 12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS 12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS 12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially
SS 12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.

### Scope and Sequence

Unit Outline	Standard #	Outcomes Objectives/Student Centered Goals
Unit 1: Industrial Revolution & Imperialism	SS12.3.3 SS 12.2.2 SS12.5.1 SS12.5.4	Students will evaluate the causes and effects of the Industrial Revolution on globalization. <ul style="list-style-type: none"> <li>Explain how resources and innovations were important to the global Industrial Revolution as well as their impact on affected societies.</li> </ul>

**Scope and Sequence**

		<ul style="list-style-type: none"> <li>Investigate the influence of European colonization on a global level (e.g., scramble for Africa, Indian independence).</li> <li>Evaluate current issues stemming from industrialization in regions around the world.</li> </ul>
Unit 2: World War I & Treaty of Versailles	SS12.1.6 SS12.4.2 SS12.4.1	<p>Students will interpret the causes and effects of World War I.</p> <ul style="list-style-type: none"> <li>Analyze the causes of World War I to explain how the war started (i.e., militarization, alliances, imperialism, nationalism, and the assassination of Archduke Franz Ferdinand).</li> <li>Identify new technologies and military tactics used in World War I that contributed to the casualty rates.</li> <li>Analyze the Treaty of Versailles and predict the implications on future events (i.e., Middle East Mandates, European countries, Communist Revolution).</li> </ul>
Unit 3: World War II	SS12.4.4 SS12.5.2 SS12.4.2 SS12.4.5 SS12.6.2	<p>Students will determine the causes of World War II and its subsequent effects on the world.</p> <ul style="list-style-type: none"> <li>Students will analyze the military strategies used in World War II.</li> <li>Evaluate the causes of World War II (i.e., Global Depression, Treaty of Versailles, League of Nations, appeasement).</li> <li>Analyze the rise of prominent dictators (e.g., <i>Hitler, Mussolini, Franco, Stalin, Tojo</i>).</li> <li>Compare and contrast the fighting on the European front with the military campaigns in the Pacific during World War II (e.g., <i>island hopping, sieges of cities, campaigns in North Africa</i>).</li> <li>Analyze the Holocaust and its impact on the world.</li> </ul>

**Scope and Sequence**

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|  |  | <ul style="list-style-type: none"><li>• Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.</li></ul> |
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