



# Wyoming Department of Education Required Virtual Education Course Syllabus

## Sweetwater County School District # 1

### Course Information

<b>Program Name</b>	Sweetwater County School District #1 Online Learning
<b>Course ID</b>	SS6011SV
<b>Course Name</b>	World History S
<b>SCED Code</b>	04061G0.5012
<b>Content Area</b>	Social Studies
<b>Grade Level</b>	9 <sup>th</sup> /10 <sup>th</sup>
<b># of Credits</b>	.5
<b>Curriculum Type</b>	District Developed
<b>Please give a concise description of this course including the purpose and what students will demonstrate and/or gain from this course.</b>	
Students will evaluate the effects of cultural diversity, debate the outcomes of global events, and analyze how and why our world has become interconnected. Students will examine how historical events continue to influence the world.	

### Wyoming Content and Performance Standards

Standard	<a href="#"><b>BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</b></a>
SS 12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS 12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS 12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.

### Wyoming Content and Performance Standards

SS 12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS 12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS 12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS 12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS 12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.

### Scope and Sequence

Unit Outline	Standard #	Outcomes Objectives/Student Centered Goals
Unit 4: Cold War & Communist Revolutions	SS12.3.5 SS12.2.1 SS12.4.1 SS12.2.2 SS12.6.1	<p>Analyze the Cold War and the rise and fall of Communist Revolutions in Europe, Asia, and Latin America.</p> <ul style="list-style-type: none"> <li>Examine the division of Western Democracies and the Soviet-Bloc after World War II. (e.g., economic systems, containment policy, arms race, space race, NATO, Warsaw Pact, Berlin Wall, East/West Germany)</li> <li>Evaluate Asian Communist Revolutions and their effects on the 20th century (e.g., <i>Chinese Revolution, Mao Zedong, Korean Conflict, Vietnam War</i>).</li> <li>Evaluate Latin American Communist Revolutions and their impact on modern society.</li> </ul>

**Scope and Sequence**

		<ul style="list-style-type: none"> <li>Describe the fall of Communist Russia and the destruction of the Berlin Wall (<i>e.g., Reagan’s speech, Gorbachev’s viewpoint, footage of wall coming down</i>).</li> </ul>
Unit 5: Modern Middle East	SS12.2.1 SS12.4.3 SS12.5.3 SS12.4.4	Students will evaluate cultural and political situations in the modern Middle East. <ul style="list-style-type: none"> <li>Explain the five pillars of Islam and describe the differences between Sunni and Shia Muslims.</li> <li>Evaluate the causes of the Israeli-Palestinian conflict (<i>i.e., Judaism, creation of the Israeli state</i>).</li> <li>Evaluate the Iranian Revolution and its global impact.</li> <li>Analyze the rise of global terrorism and its effects on the modern world</li> </ul>