

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Natrona County School District # 1

Program Name	Natrona Virtual Learning	Content Area	SS
Course ID	NCV04051.1	Grade Level	9,10,11,12
Course Name	World History Sem 1	# of Credits	0.5
SCED Code	04051G0.5012	Curriculum Type	Odysseyware

### COURSE DESCRIPTION

*World History is a courses that provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. The objective of this course is to learn how the past affects the present and to teach students how to access and interpret information as it relates to today's world through in-depth analysis and critical thinking.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: The Beginnings of Human Society	SS12.2.1	Define the term history. Identify three reasons for studying history.
Unit 2: Early River Valley Civilizations	SS12.5.1	Summarize the ten characteristics of civilizations. Describe the effects great rivers had on the development of humans. Identify characteristics of early governments. Identify achievements of the early river societies.

Unit 3: Classical Traditions, Major Religions, and Giant Empires	SS12.4.4	Examine the spread and development of alphabetic systems. Compare the relationship between Egyptian and Kush societies. Summarize the early history of Judaism through the first century A.D. Trace the development of Bantu society in early northern Africa.
Unit 4: Expanding Zones of Exchange and Encounter	SS12.1.1	Characterize the circumstances of the Roman Empire's fall. Interpret the reasons for the fall of the Han Empire. Understand the importance of the Justinian Code in the building of the Byzantine Empire. Understand the importance of cultural traditions, ideas, and values in a society. Understand that each religion embraces people of all classes and diverse languages.
Unit 5: Intensified Hemispheric Interactions, AD 1000-1500	SS12.3.1	Identify the social and economic aspects of Chinese society during the "Golden Age." Recall Vietnam's struggle for independence from China. Examine Japan's feudal structure. Identify the characteristics of Japanese Noh drama. Explain the causes for the expansion of manufacturing, urban growth, and interregional trade in Europe. Identify the characteristics of a money economy. Describe the role of women in medieval European society.