

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Natrona County School District # 1

Program Name	Natrona Virtual Learning	Content Area	SS
Course ID	NCV04051.2	Grade Level	9, 10, 11, 12
Course Name	World History Sem 2	# of Credits	0.5
SCED Code	04051G0.5022	Curriculum Type	Odysseyware

### COURSE DESCRIPTION

*Sem. 2 of World History continues the overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. The objective of this course is to learn how the past affects the present and to teach students how to access and interpret information as it relates to today's world through in-depth analysis and critical thinking.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Global Expansion and Encounter	SS12.2.2	Analyze the reasons for European exploration and colonization. Recall the achievements of Portuguese exploration and colonization
Unit 2: The Age of Revolutions, 1750-1914	SS12.4.1	Recall the development of Latin American independence movements. Describe social and political conditions in Latin America prior to independence. Identify important revolutionary leaders.

Unit 3: A half century of crisis and Achievement, 1900-1945	SS12.5.3	Examine how the events of the Russo-Japanese War influenced the Russian Revolution of 1905. Learn about the various groups that supported radical social, political, and economic changes in Russia and the world. Discuss the causes of the Russian rebellion of 1905 and its impact on reform in the succeeding decade.
Unit 4: The 20th century since 1945: Promises and Paradoxes	SS12.1.1	Explain the political effects of World War II on Europe and Asia. Cite the reasons for decolonization following the war. Explain the military and diplomatic negotiations between the Big Three.
Unit 5: Turning Points in Human History	SS12.4.2	Identify the four major turning points in human history. Analyze the effects of each on world history. List some of the world's major inventions and their inventors. Consider the ethical ramifications of new technologies. Explain the role of technology in developing the modern global economy and society.