

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	VE
Course ID	D-ORN-200V1-K	Grade Level	9-12
Course Name	Finding Your Path II	# of Credits	0.25
SCED Code	19258G0.2524	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a "home base" where students and school counselors can address topics that are critical to ensuring success in high school & beyond.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD #	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
CV12.1.1	College and career-ready students evaluate current knowledge and interests in order to set career goals.
CV12.1.2	College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.
CV12.1.3	College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.
CV12.2.1	College and career-ready students communicate clearly, effectively, and with reason.
CV12.2.2	College and career-ready students identify and model integrity, ethical leadership and effective management skills.
CV12.2.4	College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.
CV12.3.1	College and career-ready students identify and define authentic problems and significant questions for investigation.
CV12.3.2	College and career-ready students identify trends, forecast possibilities, and explore complex systems and issues.
CV12.3.3	College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.
CV12.3.4	College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
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<p>Unit 1: Finding Your Path II Lesson 1: Why High School?</p>	<p>CV12.1.2, 2.1, 2.4, 3.1, 3.2, 3.4</p>	<p>Recognize the benefits of earning a high school diploma. Describe the economic, personal, and career benefits of staying in school. Describe misconceptions about the General Educational Development (GED) test.</p>
<p>Unit 1: Finding Your Path II Lesson 2: Self-Concept</p>	<p>CV12.2.1, 2.4, 3.1, 3.2, 3.4</p>	<p>Identify the skills necessary to practice and maintain a positive self-concept. Define self-concept.</p>
<p>Unit 1: Finding Your Path II Lesson 3: Stress and Self-Care</p>	<p>CV12.2.1, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Recognize the benefits of earning a high school diploma. Recognize the effects of stress and identify coping strategies. Define self-concept. Define stress. Describe sleep and nutritional requirements for developing adolescents. Identify the psychological, academic, and physical effects of stress on learning and health. Identify coping strategies for stress.</p>
<p>Unit 1: Finding Your Path II Lesson 4: Roles and Relationships</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Identify different roles in family, school, community, and work, and know how to balance the responsibilities of each. Identify resources to help balance family, school, work, and local community roles.</p>
<p>Unit 1: Finding Your Path II Lesson 5: Staying on Track Lesson 6: Discuss: What Makes a Successful Student?</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Evaluate past and current progress toward academic goals. Review and evaluate personal goals. Evaluate past and current progress toward academic and personal goals and identify strategies for improvement. Identify or review learning preferences and strategies to improve progress in school.</p>
<p>Unit 1: Finding Your Path II Lesson 7: Qualities for Success</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.4</p>	<p>Identify skills and attributes for succeeding in high school and analyze personal strengths and motivators. Identify different roles in family, school, community, and work, and identify ways to balance the responsibilities of each. Identify misconceptions about successful students. Identify or review learning preferences.</p>

<p>Unit 1: Finding Your Path II Lesson 8: Creating a Schedule</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.4</p>	<p>Identify and apply time-management and task-management skills in a weekly schedule. Evaluate the relationship between long-term goals and current actions.</p>
<p>Unit 1: Finding Your Path II Lesson 9: Looking Ahead to Careers</p>	<p>CV12.1.1, 3.1, 3.2, 3.4</p>	<p>Investigate careers based on a personal assessment and awareness of preferences. Identify tasks and activities, skills and knowledge, and educational requirements for one occupation. Investigate careers based on personal assessment and awareness of preferences.</p>
<p>Unit 1: Finding Your Path II Lesson 10: Planning Your Path</p>	<p>CV12.1.3, 3.1, 3.2, 3.4</p>	<p>Identify one long-term career SMART goal, including action steps for the current school year. Identify purpose and benefits of goal setting. Create one long-term goal related to career using SMART Goals (model how to with fictional example).</p>
<p>Unit 1: Finding Your Path II Lesson 11: Getting You on Your Path</p>		<p>Evaluate a graduation plan, identify gaps, and develop action steps to fill the gaps. Evaluate the relationship between long-term goals and current actions. Investigate careers based on personal assessment and awareness of preferences. Evaluate your graduation plan, identify gaps, and develop action steps to fill them. Outline a four-year academic plan including high school courses and activities related to a personal mission statement or goal. Identify one long-term career goal including action steps for the current school year.</p>