

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	VE
Course ID	D-ORN-100V1-K	Grade Level	9-12
Course Name	Finding Your Path I	# of Credits	0.25
SCED Code	19258G0.2514	Curriculum Type	K12 Inc

### COURSE DESCRIPTION

*Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a "home base" where students and school counselors can address topics that are critical to ensuring success in high school & beyond.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD #	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
CV12.1.1	College and career-ready students evaluate current knowledge and interests in order to set career goals.
CV12.1.2	College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.
CV12.1.3	College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.
CV12.2.1	College and career-ready students communicate clearly, effectively, and with reason.
CV12.2.2	College and career-ready students identify and model integrity, ethical leadership and effective management skills.
CV12.2.4	College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.
CV12.3.1	College and career-ready students identify and define authentic problems and significant questions for investigation.
CV12.3.2	College and career-ready students identify trends, forecast possibilities, and explore complex systems and issues.
CV12.3.3	College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.
CV12.3.4	College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
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<p>Unit 1: Finding Your Path I Lesson 1: Finding Your Path</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Describe the role played by high school students' work environment on student activity and success, for both the traditional and online settings.</p> <p>Describe the expectations of online students compared to those of traditional students. Recognize the purpose of this minicourse as prompting the formulation of goals for the current year and for subsequent high school years. List three ways high school is different from earlier academic years</p>
<p>Unit 1: Finding Your Path I Lesson 2: Myths and Mindset</p>	<p>CV12.2.1,2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>List unique aspects of the teen brain. Describe how the brain learns and processes information.</p> <p>Describe how mindset, attitudes, and expectations affect behavior and thus outcomes. Identify widespread myths about learning, achievement, success, college, and career and name the fallacies inherent in these myths. Define the concept of mindset as what one thinks about the causes of successful influences on one's own success. Identify myths about success, achievement, and learning.</p>
<p>Unit 1: Finding Your Path I Lesson 3: Orienting Yourself for Success</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Identify individuals who will form the student's personal support group. Describe the role of teachers, advisers, and counselors.</p> <p>From a selection of community involvement options, select and describe one activity the student is involved with or would like to be involved in. Recognize areas in where most students will need support academically or personally.</p>
<p>Unit 1: Finding Your Path I Lesson 4: Physical and Social Wellness</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Describe ways to develop and sustain personal acquaintance and friendship in an online school. Identify strategies to maintain mental and physical wellness and describe ways to apply those strategies.</p> <p>Describe ways to develop and sustain personal acquaintances and friendships in an online school. Identify the fact that sleep, diet, exercise, and stress all affect learning.</p>
<p>Unit 1: Finding Your Path I Lesson 5: Your Learning Preferences</p>	<p>CV12.2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4</p>	<p>Define and evaluate individual learning preferences.</p>

		<p>Describe learning environments suitable for different learning preferences.</p> <p>Describe how self-examination can lead to improved performance in school and at work.</p> <p>Identify the important elements of personal learning preferences, and how they affect student performance.</p>
<p>Unit 1: Finding Your Path I Lesson 6: Career Interests</p>	<p>CV12.1.1, 3.1, 3.2, 3.4</p>	<p>Identify personal career interests and evaluate potential careers.</p> <p>Identify the six Holland Code personality and career types.</p> <p>Explain why specific Holland Code career types are associated with specific Holland Code personality types.</p>
<p>Unit 1: Finding Your Path I Lesson 7: Looking Ahead to Careers</p>	<p>CV12.1.2, 3.1, 3.2, 3.4</p>	<p>Recognize the psychological, financial, and personal rewards associated with different careers.</p> <p>Identify nonacademic activities and experiences best suited to support the three careers that interest you.</p> <p>Identify the academic requirements of at least three careers that interest you.</p>
<p>Unit 1: Finding Your Path I Lesson 8: Looking Ahead to College Lesson 9: Discuss: Mythbusting</p>	<p>CV12.1.3, 3.1, 3.2, 3.4</p>	<p>Identify commonplace myths about attending and paying for college and name the fallacies inherent in these myths.</p> <p>Differentiate among types of college programs.</p> <p>Identify sources of information about college.</p> <p>Identify resources aimed at making college a real possibility for most students.</p> <p>Identify the academic requirements of at least three careers that interest you.</p>