

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	VE
Course ID	D-ORN-400V1-K	Grade Level	9-12
Course Name	Finding Your Path IV	# of Credits	0.25
SCED Code	19258G0.2544	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a "home base" where students and school counselors can address topics that are critical to ensuring success in high school & beyond.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
CV12.1.1	College and career-ready students evaluate current knowledge and interests in order to set career goals.
CV12.1.2	College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.
CV12.1.3	College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.
CV12.2.1	College and career-ready students communicate clearly, effectively, and with reason.
CV12.2.2	College and career-ready students identify and model integrity, ethical leadership and effective management skills.
CV12.2.4	College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.
CV12.3.1	College and career-ready students identify and define authentic problems and significant questions for investigation.
CV12.3.2	College and career-ready students identify trends, forecast possibilities, and explore complex systems and issues.
CV12.3.3	College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.
CV12.3.4	College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Finding Your Path IV Lesson 1: What's Next?	CV.12.2.1, 2.4, 3.1, 3.2, 3.3, 3.4	Identify or clarify values, goals, and expectations for the future. Recognize senior year transitional issues.

Unit 1: Finding Your Path IV Lesson 2: Changing Roles	CV.12.1.1, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4	Compare and contrast teen and adult responsibilities. Identify challenges and rewards of transitioning to adult life. Identify positive attributes for transitioning to adulthood.
Unit 1: Finding Your Path IV Lesson 3: Keeping Healthy	CV.12.2.1, 2.2, 2.4, 3.1, 3.2, 3.4	Recognize stress and motivation issues associated with senior year and identify coping strategies. Recognize senior year transitional issues. Identify positive attributes for transitioning to adulthood. Recognize stress and motivation issues associated with senior year. Identify healthy coping strategies. Understand personal concerns and adapting to change.
Unit 1: Finding Your Path IV Lesson 4: Exploring Careers	CV12.1.1, 1.2, 3.1, 3.2, 3.3, 3.4	Analyze and make adjustments for personal career goals. Review and refine your career interests. Analyze and adjust your career goals and plans. Identify college majors or work opportunities. Explore options for continuing education.
Unit 1: Finding Your Path IV Lesson 5: Education Ahead	CV12.1.3, 2.2, 3.1, 3.2, 3.4	Describe postsecondary education options. Identify steps in the college application process. Describe postsecondary options including college, work, and gap year activities. Identify or refine college selection using personal criteria.
Unit 1: Finding Your Path IV Lesson 6: Paying for College	CV12.1.2, CV12.1.3, 3.1, 3.2, 3.4	Review and refine your career interests. Describe postsecondary options including college, work, and gap year activities. Review financial aid options for college. Identify the steps in the financial aid application process. Review financial aid options for college and postsecondary education.
Unit 1: Finding Your Path IV Lesson 7: Managing Time and Money	CV12.1.2, CV12.1.3	Recognize the expectations in college and adult life, including budgeting and time management. Describe a typical first-year budget. Describe a typical first-year schedule.

<p>Unit 1: Finding Your Path IV Lesson 8: Building a Support System Lesson 9: Discuss: How Do You See Your Life After High School?</p>	<p>CV.12.2.2, 3.1, 3.2, 3.4</p>	<p>Recognize the need and process to develop and expand a social support network. Identify skills for managing conflict in relationships. Identify skills needed to maintain healthy relationships as an adult.</p>
<p>Unit 1: Finding Your Path IV Lesson 10: Evaluating Your Progress</p>	<p>CV12.1.3, 3.1, 3.2, 3.4</p>	<p>Evaluate academic progress and identify needs and solutions. Identify graduation requirements and current grades. Describe options for credit recovery and early college.</p>
<p>Unit 1: Finding Your Path IV Lesson 11: Getting You on Your Path</p>	<p>CV12.1.3, 3.1, 3.2, 3.4</p>	<p>Recognize the expectations in college and adult life, including budgeting and time management. Recognize the need and process to develop and expand a social support network. Evaluate academic progress and identify needs and solutions. Review and revise personal graduation and postsecondary plans. Create, review, and/or revise personal graduation and postsecondary plans. Understand how to request and evaluate a transcript.</p>