

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	VE
Course ID	D-PRJ-010V1-K	Grade Level	9-12
Course Name	Service Learning	# of Credits	0.5
SCED Code	19999G0.501 1	Curriculum Type	K12 Inc

COURSE DESCRIPTION

This project may be used in a variety of ways—as a stand-alone project, in conjunction with another course, or as a foundation around which to base a one-semester course. An introductory unit presents instruction on the nature of service learning. Students are taught how to identify community needs, select projects that are meaningful to themselves, apply practical skills, reflect on their learning experience, & Behave responsibly in a service setting. Students then move on to design and conduct service learning experiences of their own, according to the requirements of their projects. Documents to support teachers in guiding students through the project are included.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
CV12.2.1	College and career-ready students communicate clearly, effectively, and with reason.
CV12.2.2	College and career-ready students identify and model integrity, ethical leadership and effective management skills.
CV12.2.3	College and career-ready students work productively in teams while using cultural global competence.
CV12.2.4	College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.
CV12.3.1	College and career-ready students identify and define authentic problems and significant questions for investigation.
CV12.3.3	College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.
CV12.3.4	College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.
CV12.5.1	College and career-ready students manage resources to develop, analyze, and implement systems and applications.
CV12.5.2	College and career-ready students productively complete tasks taking constraints, priorities and resources into account.

CV12.5.3	College and career-ready students safely and ethically use current industry-standard tools and emerging technologies.	
CV12.5.4	College and career-ready students utilize technology to develop innovative solutions or products.	
SCOPE AND SEQUENCE		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Service Learning Lesson 1: Service Learning	CV.12.2.1, 2.2, 2.3, 2.4	Identify the components of the project.
Unit 1: Service Learning Lesson 2: What Is Service Learning?	CV.12.2.1, 2.2, 2.3, 2.4	Identify the essential elements of service learning. Define service learning and describe its essential elements.
Unit 1: Service Learning Lesson 3: Research Service Opportunities	CV.12.2.1, 2.2, 2.3, 2.4	Recognize a variety of service interest areas. Locate resources for service opportunities.
Unit 1: Service Learning Lesson 4: Your Choice	CV.12.2.1, 2.2, 2.3, 2.4	
Unit 1: Service Learning Lesson 5: Identify a Need	CV.12.2.1, 2.2, 2.3, 2.4	Assess community needs and identify service opportunities. Identify community to be served. Assess community needs and opportunities. Relate community needs to underlying societal issues.
Unit 1: Service Learning Lesson 6: Your Choice	CV.12.2.1, 2.2, 2.3, 2.4	
Unit 1: Service Learning Lesson 7: Plan a Service Learning Experience	CV.12.2.1, 2.2, 2.3, 2.4	Plan a meaningful and personally relevant service activity with clear learning goals. Identify a meaningful and personally relevant service activity. Define attainable and visible outcomes that are valued by those being served. Develop an action plan for conducting the service activity. Describe the contribution of the youth voice to the planning, implementation, and evaluation of service learning experiences.
Unit 1: Service Learning Lesson 8: Your Choice	CV.12.2.1, 2.2, 2.3, 2.4	
Unit 1: Service Learning Lesson 9: Set Learning Goals	CV.12.2.1, 2.2, 2.3, 2.4	Plan a meaningful and personally relevant service activity with clear learning goals.

		<p>Articulate clear learning goals aligning the service experience with the academic curriculum.</p> <p>Identify specific knowledge and skills transferable from school to the real world, including the workforce.</p> <p>Define an assessment plan for attainable and visible learning outcomes.</p>
Unit 1: Service Learning Lesson 10: Your Choice	CV.12.2.1, 2.2, 2.3, 2.4	
Unit 1: Service Learning Lesson 11: Get Plan Approval	CV.12.2.1, 2.2, 2.3, 2.4	Identify the collaborative partners in service learning, including youth, educators, families, community members, community-based organizations, and/or businesses.
Unit 1: Service Learning Lesson 12: Your Choice	CV.12.2.1, 2.2, 2.3, 2.4	
Unit 1: Service Learning Lesson 13: Perform Service	CV.12.2.1, 2.2, 2.3, 2.4	<p>Demonstrate civic responsibility and real-world skills through the service experience.</p> <p>Describe appropriate conduct of volunteers and supervisors in a service experience.</p> <p>Recognize that service learning promotes diversity and mutual respect.</p> <p>Demonstrate skills of organization and accountability by tracking hours and tasks engaged in the service activity.</p>
Unit 1: Service Learning Lesson 14: Reflect on Service		<p>Reflect on and summarize the effects of the service experience and the learning goals achieved.</p> <p>Assess knowledge, skills, and attitudes before, during, and after the service experience.</p> <p>Describe the effects of the service experience on your own life.</p> <p>Evaluate progress toward specific service goals and learning outcomes.</p> <p>Identify barriers and solutions.</p>
Unit 1: Service Learning Lesson 15: Complete Service Learning Experience	CV12.5.1, 5.2, 5.3, 5.4	<p>Describe the real-world and work-based skills, decision-making, and problem-solving used during the service experience.</p> <p>Report on the completion of the service commitment with a summary of service and learning goals achieved.</p>

<p>Unit 1: Service Learning Lesson 16: Discuss: Service Learning Experience</p>		<p>Participate in a threaded discussion. Discuss the needs and issues associated with the project, as well as the outcome and lasting effects of the service learning experience</p>
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